

STANDING ON THE EDGE

CHALLENGING



BOUNDARIES
&

POWER

NATIONAL REGIONAL HONORS COUNCIL CONFERENCE

NIAGARA FALLS, NEW YORK

APRIL 3-6, 2014

Standing on the Edge: Challenging Boundaries and Power

2014 Northeast Regional Honors Council Conference Statement

The history of the city and region of Niagara Falls is as rich and dramatic as the natural wonders that form the boundary between the United States and Canada. For centuries, the thundering waters have lured settlers and visitors. In the 1800s, the falls began to serve as a major source of industrial power. Today they again drive the tourism industry that is the city's and region's major revenue source, attracting an annual 10 million visitors who want to see those thundering waters. After surviving severe economic decline triggered by the collapse of its heavy industry and environmental disasters, the city's and region's leaders, economic planners and developers see themselves on the edge of a brighter future, just like the success their Canadian counterparts enjoy a short walk away across the border in Ontario. The interplay of power and beauty places Niagara Falls at the center of debates over environment/industry and preservation/renewal, all of which can be explored during the 2014 Northeast Regional Honors Conference.

The American-Canadian border at Niagara features distinctive geology with two falls on the Niagara River – the American Falls and the Canadian or Horseshoe Falls – as well as the smaller Bridal Veil Falls to the south. Geologists believe when the falls were formed an estimated 12,000 years ago; their edge was as much as seven miles farther down river than it is today. Today the amount is controlled by the Canadian and American governments, and activists and environmental groups keep watch over those efforts and more.

Much of the literature calls the history of Niagara Falls a reflection of the shifting boundaries of social dominance in the United States itself. It figured prominently in the French and Indian War and then the War of 1812, served as a gateway to Canada for slaves fleeing through the Underground Railroad amid America's great Civil War, and welcomed thousands of immigrants – many from Italy and Poland – eager to improve their lives at the turn of the 19th century.

The impressive natural power of the falls prompted human efforts to harness water power for energy. As early as 1805 Augustus and Peter Porter of Buffalo, N.Y., purchased the American Falls from the State of New York to produce power for businesses and homes. In 1853, the Niagara Falls Hydraulic Power & Manufacturing Company was first chartered, and work began on a canal to transport water from the Niagara River above the falls to the mill sites below. Nikola Tesla designed the first hydroelectric power plant at Niagara Falls, and it started producing electrical power in 1895.

Harnessing the falls for electricity led to a different kind of challenge. In the 1860s, a small band of early environmentalists – led by America's first landscape architect Frederick Law Olmsted – was concerned about the river's waning flow and founded the Free Niagara movement. The Niagara Appropriations Bill was signed into law in 1885, creating the Niagara Reservation, and it led to the creation of America's oldest state park.

By the end of the 19th century, railroads helped the city's heavy industry prosper in two ways: transportation for heavy industry and easier travel for vacationers. They included many notable visitors and daredevils trying to conquer the falls. The falls became well known

as a honeymoon destination, popularized by the 1953 film "Niagara" starring Marilyn Monroe.

In the 1950s and early 1960s the area witnessed an economic boom as several industries moved into the city to take advantage of the hydroelectric power and the higher demand for household and industrial products. The city's population rose to more than 100,000. This period of prosperity ended in the mid-1960s, marked by the collapse of the locally owned Schoellkopf Power Project into the Niagara River.

The heavy industry in the city of Niagara Falls included Hooker Electrochemical Company, which used a small body of water, Love Canal, for disposal of its toxic chemical waste. In 1978 President Jimmy Carter declared Love Canal a federal emergency, and hundreds of residents were relocated. The Superfund law, which protects people, families, communities and others from heavily contaminated toxic waste sites, was enacted in 1980 in response to the Love Canal situation.

The post-Love Canal Niagara Falls witnessed a reversal of fortunes over the next two decades. Several factories closed, and the population dropped in half to 50,193 by the 2010 census.

However, in the 2000s several steps toward redevelopment have been taken. In late 2001, the State of New York established the USA Niagara Development Corporation, a subsidiary to the state's economic development agency, to focus specifically on facilitating development in downtown Niagara Falls. The official tourism promotion agency, Niagara Tourism and Convention Corporation, was adopted in 2005. In 2004, the Seneca Nation of Indians opened the Seneca Niagara Casino in the former Niagara Falls Convention and Civic Center.

Conference attendees should know that Niagara Falls is considered one of the United States' top 10 tourist destinations

In this resurgence, some notable successes: A new Conference and EventCenter Niagara Falls, the site of this conference, opened in 2005. The historic United Office Building and The Niagara (hotel) have been redeveloped. The restoration of Old Falls Street, once the primary tourist thoroughfare downtown, has helped. A new Sheraton resort with several restaurants, including the city's first Starbucks, replaced a former hotel. And Niagara County Community College's Culinary Arts Institute relocated into part of the former Rainbow Centre mall.

Writers, activists, community groups keep a close watch on developments in the city and the surrounding area. For example, the Niagara Heritage Partnership advocated the removal of the 6.5-mile section of the Robert Moses Parkway that runs along the Niagara Gorge from Niagara Falls to Lewiston. While the New York's state government agreed, it's still a subject of intense debate.

Our conference is designed for you to explore Niagara Falls' past and its present, and, with passport in hand, compare it to its Canadian counterpart. It allows for all kinds of interpretation and discovery.

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**Standing on the Edge:
*Challenging Boundaries and Power***

2014 Northeast Regional Honors Council Conference

Niagara Falls Conference and Event Center | 101 Old Falls Street | 716 - 278 - 2100

Greetings from the President

On behalf of the Northeast Honors Council Executive Board, welcome to Niagara Falls, New York. The 2014 conference events have been in the making for several years now. We hope that you have an enriching experience exploring the environmental wonder of the Falls and expanding your understanding of the many ways that the Niagara Falls region connects to 19th century expansion of the United States of America and the resultant economies and social change that emerged from this expansion. An additional topic that this region begs our attention is environmental governance. Do make time to walk the entire Niagara Falls State Park, and those of you who can, walk across Rainbow Bridge and view the American Falls from the Canadian border! There are also many exciting events that have been organized on your behalf. You are encouraged to participate in and contribute to all of the icebreakers and evening entertainments. Please remember to thank Helen Fallon and her team for organizing this exciting conference.

Lori Rubeling

Northeast Regional Honors Council President

Welcome from the Conference Chair

Welcome to Niagara Falls, New York, and the 2014 Northeast Regional Honors Council conference. Our team, which includes Rebekah Keaton and students at our host college, Niagara County Community College, has worked hard to bring you an interesting and engaging conference. In recognition of the magnificent Falls – which earned a ranking on The New York Times must-see list in its travel section this year – our team has created a special Place as Text excursion for you to explore the entire area. As in the past, the main focus of this conference is our honors students – your academic work, your community service and leadership projects, and your enthusiasm for honors education at your respective colleges and universities. A special thank you to the Niagara Falls Conference Center's Tom Arcara and Katie Kielaszek and Sheraton at the Falls' Tracey Szwajda for their guidance and assistance, and to Amber Klaus, National Collegiate Honors Council project coordinator, for handling our registrations and working through technical issues promptly. Finally, I need to recognize my graduate assistant Justin Karter, the NRHC student representatives Sara Payne and Elvy Gerez, Monroe College honors program director Kathryn MacDonald, and our ace student designer Kristin Snapp for all their help. Special thanks as well to Dr. Laura Frost, who agreed to lead our honors program at Point Park while I worked away at this conference this spring, and to all the members of the NRHC board who reviewed proposals, kept the website up to date and offered counsel on all things conference large and small. Enjoy!

Helen Fallon

NRHC President-elect and Conference Chair

**Join us in Gettysburg, Pennsylvania for the
2015 NRHC Conference, April 9-12!**

NRHC 2014 Conference *Schedule At A Glance*

Thursday | Niagara Falls Conference and Event Center

Registration, 5-8 p.m.

Welcome to Niagara Student Event, 6:30-10 p.m.

Executive Committee Meeting, 7:45-8:30 p.m.

Big Picture Discussion, 8:30-10 p.m.

Friday | Sheraton Hotel at the Falls, Conference and Events Center

Registration, 7:45 a.m.-noon

Places as Text Intro and speaker, 9-9:45 a.m., Sheraton Ballroom

Places as Text, 10 a.m.-3:15 p.m.

Registration, 2-5 p.m.

Places as Text Reflection, 3:30-4:45 p.m.

Student Art Show, 6-7:30 p.m., Conference Center

Banquet, 7:30-9:30 p.m., Conference Center

Student Art show reveal and Open Mic, 9:30 p.m.-midnight,
Conference Center

Saturday | Niagara Falls Conference and Event Center

Breakfast, with Roundtables and posters, 7:30-9 a.m.

Registration, 7:45 a.m.-1 p.m.

Session 1 Papers, 9:10-10:25 a.m.

Session 2 Papers, 10:35-11:50 a.m.

Presidential Lunch and Address, Noon -1:30 p.m.

Session 3: Papers, 1:40-2:55 p.m.

Session 4: Papers, 3:05-4:20 p.m.

Student Caucus, 4:30-5:45 p.m., Dr. Andrew Martino and
Dr. Lorna Ronald

Honors Directors: Nuts and Bolts, 4:30-5:45 p.m.

Business Meeting, 6-7 p.m.

Student Social Casino Royale, 8:30-midnight

Sunday | Niagara Falls Conference and Event Center

Breakfast with Posters and Roundtables, 7:30-9:30 a.m.

Commonwealth Honors Program meeting, 9-10 a.m.

State Level Meetings if needed 9:30-10:30 a.m.

Executive Board Wrap up, 10-10:15 a.m.



The 2014 NRHC Conference
has been sponsored in part by the
National Collegiate Honors Council.

The NRHC Executive Board appreciates this support
and recognition of its conference
programming and leadership in Honors
learning and teaching.

Thursday *Conference Schedule*

Registration 5-8 p.m.

Conference and Event Center main registration area

Welcome to Niagara Student Event 6:30-10 p.m.

Cataract Room, Conference and Event Center

Executive Committee Meeting 7:45-8:30 p.m.

Chairman's Room, Conference and Event Center

Big Picture Discussion 8:30-10:00 p.m.

Red Jacket Room, Conference and Event Center

Dr. Pawena Sirimangkala, Honors Program director at Barry University, Miami Shores, Fla.

Understanding Digital Technology from Daoism's "Be Like Water" Metaphor

One of the main distinctions between natural disasters and information technology-related disasters is the fact that humans actively create information technology and its effects. Yet, digital technological users seem unable to manage the flow of the technological innovations. As a result, users can "drown" themselves in this massive flow of technological innovations. The "be like water" analogy will be applied to seek alternatives for a more balanced lifestyles and meaningful human relationships.

Friday *Conference Schedule*

E.R. Baxter III,

Niagara Falls Place as Text Keynote Speaker

E. R. Baxter III, Niagara County Community College professor emeritus of English, has been a fellow of a New York State Creative Service Award for fiction and a recipient of a Just Buffalo Award for Fiction. His publications include *Niagara Digressions* (innovative non-fiction), *Niagara Lost and Found: New and Selected Poems*, *Looking for Niagara*, and the chapbooks *And Other Poems*; *A Good War*; *Hunger*; and *What I Want*. Additionally, his work has appeared in the Albany Review, Beloit Poetry Journal, Hartford Courant, New Madrid, Slipstream, Stone Canoe, Underbeat Journal #2, and in Wormwood Review. For more information, his website is www.erbaxteriii.com

Baxter is also a founding member of Niagara Heritage Partnership (www.niagaraheritage.org). The Niagara Heritage Partnership is a group of concerned citizens who advocate the preservation and restoration of the region's natural environment and encourage socially responsible development. Currently, the Partnership is advocating the removal of the 6.5-mile section of the Robert Moses Parkway that runs along the Niagara Gorge from Niagara Falls, N.Y., to Lewiston, N.Y., and restoring the natural environment – indigenous trees, grasslands, wildflowers – and creating a hiking and bicycling path. This new landscape would be the initial step toward developing a regional market for ecotourism

In 2000, the Buffalo Audubon Society, Inc., presented Baxter with the Harry Jay Kord Recognition Award for "outstanding contributions to the cause of education and conservation in Western New York." He was also presented with the Friends of the Buffalo Niagara Rivers 2004 Award for "Outstanding Commitment to the Buffalo Niagara Rivers for his efforts to restore the Niagara River Gorge and Niagara Reservation." His founding of the Niagara Frontier Wildlife Habitat Council (www.nfwhc.org), a group dedicated to the preservation and creation of wildlife habitat on the Niagara Frontier, was a part of the those efforts.



Place as Text

Niagara Falls commands attention and captures the imagination. This is a “place” that is made for exploration and interpretation. It provides an ideal site for a “place-as-text” investigation of the type that has become one of the signature hallmarks of honors conferences, both regionally and nationally.

Standing on the edge of this unique and awesome place inevitably conjures a sense of wonder about power and about the myriad boundaries that intersect and implicate one another in this remarkable pair of cities, as well as in the larger region which, like them, is named after the Niagara River and its justly famous falls. Architecture, commerce, environmentalism, history, hydro-electric power, nations, politics, tourism and so much more all collide and influence one another here in unusual and fascinating ways. How can we make sense of this place? How can we begin to tackle the challenges of interpreting this place?

We invite participants at this year’s conference to take up the challenge of trying to identify and to interpret the key elements that make this place such a source of wonder.

9-9:45 a.m.

Introduction

Sheraton at the Falls ballroom, with keynote speaker E.R. Baxter III

10 a.m. - 3:15 p.m.

Exploration (lunch on your own)

Strand #1: A Tale of Two Cities? Niagara Falls – New York/Ontario

****Passport Required****

We invite participants in this strand to explore both Niagara Falls, N.Y., and Niagara Falls, Ontario. While doing so, we encourage you to compare, contrast and interpret any similarities and differences you discover along the way and to consider them in light of some of the topics mentioned above.

Strand #2: Niagara Power Project Power Vista, Devil’s Hole, and The Underground Railroad Exhibit at the Castellani Art Gallery

****Admission is Free to all Sites****

Niagara Falls’ beauty and unbridled power evoke awe and often a drive to conquer, whether by its notorious daredevils who aim to test fate or its engineers who desire to tap into its potential for electric power. Here, many have also sought and defended, often violently, their freedom. Participants in this strand are invited to consider several ideas, including: the dream of Nikola Tesla and others to harness the power of the Niagara River; the Seneca’s reverence for the land they believed to be imbued with spiritual richness and their revolt against British rule; as well as the role this place played in the struggle against racism and the fight to abolish slavery in the United States.

Strand #3: Old Fort Niagara and the Village of Lewiston

****Old Fort Niagara has a \$12 entrance fee with discounts for groups of 12 or more****

Old Fort Niagara has dominated the entrance to the Niagara River for over 300 years. It played an important role in the struggles of France, Great Britain, and the United States to control the Great Lakes region of North America. It has shaped the destinies of the Iroquois and Canada. Similarly, Lewiston is historically significant for its geography and its relation to Niagara Falls in the early commercial development of the Great Lakes region, its role in the “Forgotten War” of 1812, and its position as the final stop of the Underground Railroad for escaping slaves seeking freedom in Canada. Today, it is a small village.

Strand #4: Creative Workshop: Exploring Niagara Falls State Park through Art

This Place as Text offering is a day-long research and creative workshop. Students and faculty will transverse the Niagara Falls State Park observing and identifying early spring flora and fauna and then documenting the environment in poetry, photography, drawing, and painting. These creative works will be exhibited throughout the conference center during the Saturday paper sessions.

Participants will need to bring their own writing, photographic and art supplies. Lunch is on their own. The cost of this activity is \$7. This fee covers the cost of printing and mounting works for the exhibition. Participants will also be required to assist in hanging the works for the exhibition.

Strand #5: Service-Learning: Engaging Niagara Falls

(20 students maximum, and prior reservation required)

This year’s NRHC conference will offer a Place as Text option that will allow students to connect with a local non-profit organization and utilize community service as a pathway to exploring and interpreting the city of Niagara Falls.

Partnering with both the United Way of Greater Niagara and the Niagara Area Habitat for Humanity, students will complete a hands-on service-learning project and work with local volunteers and community members during their Place as Text experience.

3:30-4:45 p.m.

Breakout Discussions and wrap-up conversation

Sheraton at the Falls Ballroom

6-7:30 p.m.

Student Art Show, *Cataract Room, Conference and Event Center*

Remember to vote for your favorite piece as prizes will be announced at the next student event

7:30-9:30 p.m.

Banquet *Cascade Ballroom, Conference Center*

Keynote Speaker Seth Piccirillo

Live NF - A City in Transition

Seth Piccirillo is director of Niagara Falls Community Development, a department that oversees neighborhood housing and economic development strategies for the City of Niagara Falls. The main goals of the department are to help build safe and sustainable neighborhoods block by block, assist new and existing local businesses be successful, and find ways to attract and retain residents. Over the past two years, Niagara Falls Community Development has created the LiveNF College Graduate Incentive Program, the “NF Open House” Home Ownership Auction and vacant lot sale, as well as partnering with the Isaiah 61 Project’s home renovation and job training program.

Prior to joining the department in April 2012, Seth was government affairs manager at the Niagara Frontier Transportation Authority.

He graduated from State University of New York Brockport with a master’s degree in public administration and a bachelor’s degree in political science. Seth was born and raised in Niagara Falls, and he and his wife Kelly are proud residents and homeowners in the city.



9:30 p.m. - midnight

Art Show Reveal, Open Mic, *Cataract Room, Conference and Event Center*

Come peruse your fellow students’ artwork during our On the Edge art show in the Cataract Room. Make your way back after dinner and the room will be transformed into a conference favorite – Open Mic Night. Hop on stage and show us your best talent. Those who get on stage will have the first pick at our swag swap. The rest of the swag will be given out at the end of the night.

Saturday Conference Schedule

7:30-9 a.m.

Breakfast– *Cascade Ballroom*

7:45-1 p.m.

Registration – *Conference and Event Center*

8:00am-9:00am

Roundtables– *Cascade Ballroom*

1: Business, Entrepreneurship and Innovation

Dana Pansen, *Babson College*

Redefining Success: The Philosophy of Entrepreneurship

Travis Hentrich, *Saint Francis College*

Communication Arts Senior Project: Business Plan

Thetamension

2: Honors: Success by Design

Nicholas DeFiore, *Rochester Institute of Technology*

Honors Council: Developing a Relationship with Senior Administrators

Paige Gilbert, *Daemen College*

From Nawlins to Buffalo: An Honors Program in Transition

3: Honors: Topics in Leadership

Torrie Garvin & Hillary Brown, *Lasell College*

Honors Social Media Team at Lasell College

Natalie Bond, *Clarion University of Pennsylvania*

The Use of High Impact Practices in Honors Programs:
Impact on Student Learning and Future Challenges

4: Women, Culture and Rights

Marci Sanders-Arnett, *Monroe Community College*

The Unveiling of Patriarchal Societies: The Separation of Woman and State

Manpreet Kaur, *St. Francis College*

"I am Malala"

5: Cultural Change and Transformative Visions

Ediz Ozelkan, *State University of New York College at Old Westbury*

Keeping it Real

Alexandra Guerra, *Fairleigh Dickinson University Metropolitan Campus*

Cultural boundaries

6: Religion and Education A

Sharanika Akter, *Brooklyn College*

Religion versus Education: Then and Now

Diana Singh, *Fairleigh Dickinson University*

Crossing Boundaries: Clinton and Yousafzai Challenging Limitations Imposed on Women's Education

Hannah Dreibelbis, *Shippensburg University*

Mathematics Education Manual

7: Democracy, Politics and Justice

Daniyal Zaidi, *University of Pittsburgh*

Coercive Advertising and Nonprofits: Are Methods Pursuing Justice Just Themselves?

Sydney Anderson, *Fairleigh Dickinson University, Metropolitan Campus*

The Power of Social Media on Politics

8: Borders, Boundaries and Challenges

Alexis Abdelnour, *Fairleigh Dickinson University, Metropolitan Campus*

Human Trafficking and the Need for Multifaceted Border Control: A Transnational Organized Crime with Nonexistent Borders

Khadija Alami, *Fairleigh Dickinson University, Metropolitan Campus*

Boundaries of Change

9: Science and the Environment

David Hanna, *Fairleigh Dickinson University, Metropolitan Campus*

Analytical Observation of *Vibrio fischeri* (Aliivibrio fischeri) and the Potential Effects It May Have on Marine Organisms

Daniel Francess, *Fairleigh Dickinson University, Metropolitan Campus*

Growing the Giant Prawn *Macrobrachium rosenbergii* in a Novel Culture System

Roundtables– *continued*

10: Science, Health and Well-Being

Ebony Washington and Raven Wright-James, *Post University*
The Relationship of Peer Group Acceptance and Adolescent Anxiety

Argit Marishta, *Keystone College*
DNA damages and why are they important?

Carly O'Connor, *University of Pittsburgh*
The Behavioral and Neurochemical Effect of Unpredictable Chronic Mild Stress on Adolescent Rats

11: Pharmaceutical Challenges and Health Care

Fareeda Roushdy, *SUNY Old Westbury*
The Downfall

Eric Kirichenko, *Brooklyn College*
Knowledge is Power

Catherine Baudendistal & Michelle Goyke, *The College of New Rochelle*
The Borders of Sanity: Do We Really Need that Xanax?

12: Honors: Developing a Culture of Engagement

Brittany Chabot, *Eastern Connecticut State University*
Overcoming Barriers and Establishing Power through the Honors Program

Casy Stelitano, Thaddeus Covalleski & Sara Payne, *Point Park University*
Get Over Yourself: Eliminating Elitism in Honors Culture

7:30-9 a.m.

Poster Presentations

Cascade Ballroom

Marquis Ashe, *Monroe College*
The Exploitation of the College Athlete

Gjergj Camaj, *Monroe College*
Technology – The Preferred Weapon for Equality

Marisa Sabaroche, *Monroe College*
New York, the Artist's Hub

Marisa Sabaroche, *Monroe College*
The Iron Lady vs the Modern Day Queen

Seline Ortuzar, *Monroe College*
Religion Without Spirituality

Poster Presentations– *continued*

Charlie Uzhca, *Monroe College*
The Power of Love Overcomes the Love of Power

Gabrielle Durgin, *Salem State University*
Parents' perception of health-related quality of life (HRQOL) and hope for their child living with plagiocephaly: A case series

Jennifer Daltorio, *Westfield State University*
Advertising and Women: The Clash of Ideology and Reality

Andrew Salzillo, *St. Francis College (Brooklyn)*
Vocalizations of Captive Marine Mammals

Farhana Hasan, *SUNY at Buffalo*
Raising Taxes and Staring Down the Edge

Nicole Dietz, *Niagara County Community College*
Interaction and Involvement: A New Kind of Tourism

Samantha Kessler, *Roger Williams University*
Challenging Stereotypes: Business and the Environment

David Dos Santos, *Community College of Rhode Island*
CCRI-PACE: Migration of the Current Database System into MySQL Server to Become an Efficient, User-friendly, and Secure System

Olivia Spitzer, *Niagara County Community College*
Revitalization Through Tourism and Entertainment

Alexis Martinez, *William Paterson University*
Body Shape Effect in Academic Performance

Nichol Arnet, *Niagara County Community College*
Decades of Socioeconomic Decline and Negative Connotations Paved the Way for Declining Population in Niagara Falls

Bethany Wojciechowski, *Niagara County Community College*
Suspense, Thrills, and Excitement: Children's Adventure Stories set in Niagara Falls

Julia Grubbs, *Point Park University*
Standing on Pointe: Challenging the Boundaries of Physics

Kate Campbell, *Lasell College*
The Humanistic Theory and Leadership: Exploring the Correlation between the True Colors of Leadership and Self-Actualization

Rebecca Schadt, *SUNY Orange*
On the Edge of Change

Gabriella Minicucci, *Post University*
The Iroquois Confederacy and the Founding Fathers: A Constitutional Discussion

Sarah Briant & Victoria Mezik, *College of Saint Elizabeth*
Chocolateers

Kamruz Ahmed, *Mercy College*
The Benefits of Reducing Waste in Healthcare Facilities

Poster Presentations– *continued*

Brina Yanez, *Post University*

The Good, the Bad, and the Ugly: Economic and Social Impact of Casino Gambling

Louis Santa Barbara, *Post University*

Dollars and Sense: Attracting High-Tech Small Business to a State

Whitney Stow, *Post University*

Marketing Movies

Jasana Levy, *Post University*

Risky Business” – Developing Risk-Taking Style and Innovation

Grace Carver, *University of Saint Joseph*

The Power of Service: An Exploration of Service Learning

Melissa Noujaim, *Post University*

Deadbeat Dads - A Closer Look

Amanda Smith, *Daemen College*

Excavating the Minoan Town of Gournia

Mollie Kish, *University of Pittsburgh*

Crossing the Nitrogen Boundary: An Analysis of Atmospheric Nitrogen Deposition within Pittsburgh's Nine Mile Run Watershed

Sarah Quast, *Niagara County Community College*

The Hydroelectric Machines of Niagara Falls

Katherine Murrell, *Post University*

Higher Hopes: People with Disabilities Challenge Boundaries through Equine-Assisted Therapeutic Activities

Christopher Wright, *Niagara County Community College*

Understanding the Consequences of Domination in a Natural Place

Leah Flick, *Niagara County Community College*

Love Canal: Then and Now

Julian Sison, *The College of New Jersey*

Identifying Major Proteins Involved in Barnacle Adhesion

Cassidy Moran, *Westfield State University*

Obstetric Fistulas

Michael Fredrick, *Community College Rhode Island*

Family History Database

Heather Adamson, *Cape Cod Community College*

Human Needs Met through Connection to Earth's Natural Elements

Elizabeth Nichols, *Philadelphia University*

Investigating the Neurocognitive Effects of Heading on Youth Soccer Players

Amy Conant, *Post University*

Tourism's Impact on the Niagara Falls Ecosystem

Merrilee Welling, *Community College of Rhode Island*

Judge Learned Hand

Sarah Callinan, *Richard Stockton College of New Jersey*

Drug Delivery Systems: Future Treatment of Traumatic Brain Injuries

Renuka Reddy, *The College of New Jersey*

The Cardiac Connection: Exploring the Effects of Prenatal Nicotine Exposure on Cardiorespiratory Control and Neonatal Mortality in the 5-HT Deficient Pet-1 Knockout Mouse

Deodate Davis, *The Honors College at SUNY Old Westbury*

Standing on the Edge: Shattering the “Glass Ceiling” for Women in the Sciences

Oznur Zaim, *The Honors College at SUNY Old Westbury*

Standing on the Edge: Shattering the “Glass Ceiling” for Women in the Sciences

Andrew Miller, *The College of New Jersey*

How much do diurnal land-sea circulations contribute to coastal wind power?

Asseil Hussein, *Erie Community College*

Niagara Falls: The Spirit of the Seneca Nation

Alyvia Miller, *The College of New Jersey*

Consumer Preferential Differences toward Smartphones in the USA and China

Alexander Korda, *Fairleigh Dickinson University*

The Punic Wars: Challenging Power in the Mediterranean

Elona Biloval, *Fairleigh Dickinson University*

The Dodd-Frank Act: An Attempt to Tame the System

Caitlin Scheeler, *Daemen College*

Improving Treatment of Hypovolemic Shock in Pediatric Patients

Matthew Uller, *Daemen College*

Post-War Jewish Refugee Scholars Teaching at Historically Black Colleges and Their Effect on the Civil Rights Movement

Alexandra Cross, *Eastern Connecticut State University*

The Hellenic Repression of Athenian Art

Sean Lynch, *Hilbert College*

Gulliver's Travels: Interactive Board Game

Francine Foo, *St. Francis College*

Vocalizations of Sea Lions, Seals, and Penguins in Local New York City and Connecticut Aquaria and Zoos

Patrick Boyne, *Eastern Connecticut State University*

Interesting the Uninterested and Informing the Uninformed in “22 Minutes”

Poster Presentations– *continued*

Easmin Begum, *Mercy College*
Sustainable water practices in agriculture

Tina Schwindt, *Lock Haven University*
Global: The New Direction of Honors

Jessa Hernandez, *Richard Stockton College of New Jersey*
Separation and Purification of *Rubia Cordifolia*, a root commonly used in Indian home remedies

Stacy Biesinger, *Niagara County Community College*
Teaching Children About Place

Richard Magner, *Eastern Connecticut State University*
Ordinary Lines and Modular Hyperbolas

Lisa Luke, *University of New Haven*
Gender and Western Perceptions of Hentai

Gabriel Makar, *Ramapo College*
Free Will and the Human Machine

Neal Joshi, *William Paterson University*
Reversal of Painful Diabetic Neuropathy by Transplanting the Islet of Langerhans cells in Mice

Laura Byko, *Point Park University*
Censoring Superheroes: Fear in the 1950s

Megan Velasquez, *Eastern Connecticut State University*
Queer Readings of Literary Fiction

Samuel Underhill, *Eastern Connecticut State University*
Implementation of Algorithms Across Various Computational Mechanisms

Brooke Baldwin, *Eastern Connecticut State University*
Writing the School Story in a Dynamic Education System

Patrick Dickerson, *Fairleigh Dickinson University*
Power Through Art: Music, Painting, and Poetry as a Means to Challenge Boundaries in Historical Perspective

Stephanie Rosenstreich, *Fairleigh Dickinson University*
Characters in Conflict on the Stage of Sondheim: Revealing Inner Turmoil Through Music

Robin Karpovich, *Salisbury University*
Math Education: The Return of the Sputnik Crisis

Elizabeth Shultz, *Lock Haven University*
European Ideals as the Driving Force of the ‘Civilization’ of the City in Colonial Mexico: Tenochtitlan to Mexico City

Paul Van Auken, *Lock Haven University*
Pedagogical Connection to Common Math Problems

Andrew Johnson, *Lock Haven University*
The Effectiveness of Teaching Number Relationships in Preschool

Kavita Naik, *The Richard Stockton College of New Jersey*
The Effects of Video Games on Metamemory

Mackenzie Crafa, *Lock Haven University*
An Oral History Study of Civilian Conservation Corps Camps in Clinton County, Pennsylvania

Jeein Kang, *Cape Cod Community College*
The rigid boundaries of North Korea: the power and the consequences

Lindsey Frazer, *State University of New York at Oswego*
Influence of PTSD and depression on veteran reintegration into civilian life

Emmalee Tracy, Danielle Dalton and Marissa Eldridge, *University of Southern Maine*
Casco Bay Region: Reducing Stormwater Runoff Problems

Joseph Hawthorne, *Binghamton University*
Sustainability at Binghamton and Beyond

Nicole Pyykkonen, *Monroe Community College*
Linking Practice to Theory: Patterns in American Foreign Policy

9:10-10:25 a.m.

Paper Session 1

Healthcare in practice: Challenges and new definitions Chairman’s

Charlene Corron, *Niagara County Community College*
“HealthCare Challenges: Decreased Availability of Primary Care Physicians”

Katherine Pirera, *William Paterson University*
“Self-harm as a Risk Behavior Among Adolescents”

Mary Duffy, *University of Saint Joseph*
“Testing Boundaries: Can Patients Become Practitioners?”

Leah Cramer, *Community College of Allegheny County*
“Food Addiction: Challenging Traditional Perceptions of Weight Loss”

Religious Quests

Governor’s
Cassandra Forsman, *Westfield State University*
“Viewing Atenism through Art of the Amarna Period”

George Beck, *Fairleigh Dickinson University*
“Coup de Pape”

Kaitlin Cockerham, *CUNY-Brooklyn College*
“The Arch of Fantastic Beasts: Monsters in Medieval Culture”

Nasreen Khan, *Felician College*
“Steinbeck and Alighieri in Ekstasis; An Analysis of the Sacred and the Profane”

Gender Benders

Olmstead

Dunia Gragui, *St. Francis College*

“The Soussi of Southern Morocco: Modernization and Shifting Gender Roles”

Pooja Padgaonkar, *The College of New Jersey*

“Societal Boundaries: A Critical Assessment of Indian Gender Norms Through Photography”

Devin Dimmig, *The College of New Jersey*

“The Contender: Undermining Political Gender Equality”

Tanisha Mitchell, *Frostburg State University*

“We Can Do It, Because I Have a Dream: The Controversy of How the Supreme Court Has Never Had an African American Woman Justice”

Pushing the Boundaries

Tubman

Thrupthy Krishnan, *Monroe College*

“Dance As a Form of Pushing Limits and Exceeding Expectations”

Dmitriy Milkis, *CUNY Brooklyn College*

“Music as a Therapeutic Agent: Challenging Physical and Psychological Boundaries”

Jessica Coons, *Westfield State University*

“Music Therapy: Self Identification through Music”

Justin Salada, *Clarion University*

“Importance of Arts and Humanities in Academic Performance”

Texts and Subtexts: Myth, Literature and Art

Whitney

Deanna Ng, *Brooklyn College*

“Is the Banshee a Monster?”

Amanda Urban, *Monroe Community College*

“William Shakespeare’s “United” Kingdom: Henry V’s Captains and the Dawn of Empire”

Paige Foreman-Smith, *Gallaudet University*

“The Girl Who Was on Fire”

Energy Technologies

Hennepin

Ashlee Tompkins, *SUNY Sullivan*

“Wind Energy and the Agricultural Industry”

George McCraith, *Niagara County Community College*

“Harnessing Hydropower: The Future of Niagara Fall’s Hydroelectric Power Plant”

Christian Smith, *Frederick Community College*

“The Nature of Infinity: An Examination of Aspects of Solids of Revolution”

Melanie Crampton, *The College of New Jersey*

“Fluid Injection and Its Effect on Seismicity”

Gender Boundaries: The Role of the Media

Porter

Mary McKernan, *Salisbury University*

“Holy Sexism and Hypersexualization, Batman!”

Frances Sherlock, *Salisbury University*

“From “Wicked Wiles” to the Working World: A Study of Disney and Gender”

Rachel Lazar, *Kingsborough Community College*

“Whozits and Whatzits Galore”

Melissa Belasoto, *Brooklyn College*

“Exploring Machismo: More than Male Chauvinism”

Technology and Learning Environments

Schoelkopf

Shaughn Goggin, *Sullivan County Community College*

“The Age of Electronics: Advancement in Rural School Districts “

Christine Fahnestock, *SUNY Sullivan*

“Technology: A False Utopia”

Eli Pemberton, *Monroe College*

“Technology: The Dawn of a New Age”

Christopher Polakowski, *William Paterson University*

“The Impact of Education, Collectivism, Individualism, and Family on Management Styles in the United States and Japan”

Literary Gender Benders

DeVeaux

Jillian Childs, *Notre Dame of Maryland University*

“The Captive Narrative as an Analysis in Gender and the Religious Choice of Women”

Claire Cerra, *State University of New York at Oswego*

“A Romantic Material World: The Female Fantasy of Power Through Decoration and Domesticity in Mansfield Park, De Monfort, and ‘Christabel’”

Aliya Merhi, *Frederick Community College*

“Tradition and Change in Daisy Miller: A Study”

Megan Fry, *Fairleigh Dickinson University, Metropolitan Campus*

“The Scottish Lady: Power and Gender in Shakespeare’s Macbeth”

Technology Explorations in Health Science

Red Jacket

Stephanie Sergent, *Fairleigh Dickinson University Metropolitan Campus*

“Challenging Boundaries in the Health Field: The Effect of Anti-freeze Protein on *Drosophila melanogaster* as a model for Break-throughs in Human Organ Preservation.”

Lexus Earl, *Salem State University*

“The Mirena Migraine—A Review of the Pharmacodynamics of Levonorgestrel and its Implications in Women’s Health “

Christina Kling, *University of New Haven*

“The effect of blue scorpion venom on *Borrelia burgdorferi*”

Gender Roles: Formation, consequence, and possibilities for Change

Taylor

Anja Loughman, *SUNY Orange*

“Psychological Androgyny-Thinking Outside of Gender Roles”

Nazish Khalid, *Molloy College*

“Nurses Challenging Boundaries and Power”

Rustin Dudley, *Elizabethtown College*

“The Effects of Cultural Gender Roles on the Acculturation Experience of Internationally Adopted Children”

Christian Reynolds, *SUNY Sullivan*

“The Silent Epidemic”

Challenging Academic Success

Castellani

Jordan DeRosia, *SUNY Sullivan*

“The Benefits of Homeschooling”

Natalie Bond, *Clarion University*

“A Comparison of Honors Program Curricula for Northeastern American Universities and Eastern Canadian Universities: Past Practice and Future Challenges”

Lauren Denio, *Westfield State University*

“The Relationship Between Grit and Academic Success in College Students”

Interactive Workshop

Cataract

“The Building Blocks of Leadership Training”

Sarah Filipski, *Lock Haven University*

Are people born leaders, or does everyone possess the capability to lead? In my eyes, both statements are true. Though some students are natural born leaders, others can become great leaders through a leadership training program. Throughout the Freshman Development Group Leadership Training program at Lock Haven University, both strengths and weaknesses surface for all participants, even those that exhibit innate leadership abilities. Training students to become effective leaders is not an easy process; however, giving attention to individual students and showcasing their strengths and weaknesses is an important first step. This workshop will demonstrate different activities, ideas, and building blocks that are important for running a successful leadership training program.

10:35-11:50 a.m.

Paper Session 2

Globalization, Development, Colonialism

Chairman’s

Amanda McCaffrey, *Elizabethtown College*

“Missionaries among the K’ekchi: Examining the Relationship of Protestant Missionaries Amongst the K’ekchi and the Effects of Missionization Over Time”

Brielle Cardieri, *Brooklyn College*

“Language and Power”

Jennifer Ashwell, *Notre Dame of Maryland University*

“Addressing the Negative Aspects of Economic Globalization”

Ranem Atia, *University of Pittsburgh*

“Conversation Closings in Arabic: The Role of Religion, Power, and Politeness”

Cultural Contexts

Governor's

Kayla Head, *Gallaudet University*

"Squaring off the South: Borders and Boundaries in the Old and New South"

Jim Madigan, *Westfield State University*

"Conquistadores and Conjurers: Colonialism in the Tempest and Popol Vuh"

Rinat Khundoker, *Fairleigh Dickinson University Metropolitan Campus*
"Language Across the Border"

Elizabeth Horne, *Westfield State University*

"The Beast Within: Cultural Dichotomy Within the Self"

Slippery Slopes and Downward Spirals

Olmstead

Rhonette Smith, *Monmouth University*

"Changes in Music File Formats and the Decline of the Listening Experience"

Cheryl Frazier, *Barry University*

"From Cookies to Christianity: The Illusion of Freedom in American Society"

Judy Kairouz, *St. Francis College*

"The Choices We Don't Have"

Brian Calmes, *Monroe Community College*

"A Dish Best Not Served: Exploring the Psychology of Revenge and the Damaging Effects of Capital Punishment"

The Political Landscape: Women's Bodies

Tubman

Tanner Sebastian, *Robert Morris University*

"Ancient Rape in the 21st Century: How Modern Readers Should View Ovid's Metamorphoses"

Queenstar Akrong, *Notre Dame of Maryland University*

"A Sisterhood of Survival: Militarized rape in the Rwandan Genocide and The Congo Conflict."

Jordan Barnes, *Simmons College*

"Colonizing through Women's Bodies: Gendered Violence and Discourse in 17th Century New England Colonial Power Dynamics"

Kathleen Reilly, *Salem State University*

"Kathleen Clarke: Connecting the Competing Definitions of Women's Identity in Irish Nationalism"

Digital Environments

Whitney

Selena McCracken, *Fairleigh Dickinson University*

"Robots & Machines: Challenging the Relevance of Human Existence"

M.R.Kushan Costa, *Fairleigh Dickinson University*

Metropolitan Campus

"The App Industry: Dreaming the Possibilities"

Michalis Antoniou, *Fairleigh Dickinson University*

Metropolitan Campus

"Breaking Boundaries with New Technology: Cloud and Grid Computer Architectures"

Global Health Care: Causes and Effects

Hennepin

Urusha Lama, *Fairleigh Dickinson University*

Metropolitan Campus

"Crossing Borders with Parasitic Infections"

Khadija Khan, *St. Francis College*

"Autism and Vaccination Controversy"

Kidist Nigussie, *College of Saint Elizabeth*

"Using Effective Altruism to Put an End to Obstetric Fistula"

Violence Against Women and the LGBTQ Community

Porter

Amber Cunha, *Lasell College*

"Battered Woman's Syndrome in Relation to Crime"

Brianne Kennedy, *Ramapo College*

"Gender Relations, Vulnerability, and Violence in the Sudanese Conflict"

Jennifer McCormick, *Saint Francis College*

"Sexual Orientation: Hate Crimes Defined"

Emergent Economies and Markets

Schoelkopf

Yannick Gibson, *Fairleigh Dickinson University*

Metropolitan Campus

"Haute Caribé: Trinidad and Tobago; Standing on the Edge of a Global Industry"

Van Nguyen, *Keystone College*

"A Formal Property Rights System: Is It The Answer For Developing Countries?"

Jacob Marks, *Ramapo College*

"How to Solve the World's Problems While Making a Profit"

Salvatore Ubaldini, *Molloy College*

"Bridging Financial Borders"

Moral and Ethical Questionings

DeVeaux

Woody Woodger, *Westfield State University*

“On Moral Grounds: A Moral and Masculine Critique of Half the Sky”

Nicole Godard, *Westfield State University*

“The Things We Carry, the Blood We Spill”

Corinna Hill, *Gallaudet University*

“A New American Pacificism: Challenging the Cultural Pre-eminence of the Military”

Samantha Dameron, *Notre Dame of Maryland University*

“The Efficacy of Ancient Approaches to Social Change”

Food Science Explorations

Red Jacket

Devin Pendergast, *William Paterson University*

“Utilizing Innovative Environmental and Economic Models to Create Feasible Means of Successfully Producing Agriculture for Food in Urban Setting”

Denise Lobo, *SUNY Binghamton University*

“Chronic Malnutrition in the Children of Madagascar”

Hayley Kreckler, *Lasell College*

“Grass Farming”

Byanjana Thapa, *Fairleigh Dickinson University, Metropolitan Campus*

“On the Brink of a Changing Environment: The Effect of UV Radiation on the Growth Rate of Marine Cyanobacteria”

Cities Past and Present: Segregation, Crime, and Change

Taylor

Adriana Valerio, *Kingsborough Community College*

“It’s A Beautiful Day in the Neighborhood”

Christopher Weis, *University of Pittsburgh*

“Overcoming Boundaries in Pittsburgh’s Hill District”

Rachel Winter, *Niagara County Community College*

“The Underground Railroad and its Existence in Niagara Falls”

Challenging Political Boundaries: Seeking Justice

Castellani

Angela Suarez, *Community College of Allegheny County*

“Understanding Boundaries: Cultural Diffusion in Colombia and US”

Kevin Holton, *Monmouth University*

“Stop the Revolving Door: A Writer Addresses Congress, K Street and the Influence of Business in Congress”

Nia Mugnolo, *Monroe Community College*

“In the Land of Nod: A Failure of Justice for the Mentally Disabled”

Edward Byrne, *Monroe Community College*

“If a Man Put Out the Eye of another Man’: Language of Exculpation and Conviction”

Interactive Workshop

Cataract

“Building Community”

Alexandra Yeity, *University of Pittsburgh*

Whether working to build community within an honors residence hall or outside a residence hall, programmers can use large-scale programs to enhance engagement. It’s important to develop programs that unite honors communities and, often, those initiatives are more social in nature. That does not, however, mean that programs cannot have intellectually engaging and stimulating aspects built into them that make them value-added experiences. This interactive workshop will utilize a brief case study of a highly successful program – a weeklong floor decorating contest and Murder Mystery event - that has grown into an annual tradition within the first-year honors community at the University of Pittsburgh. Resident assistants create a Murder Mystery event around themes selected by each floor, residents transform the floors into the various themes, and there are challenges – some mind-bending - at every clue location. It’s an annual event that, in its fifth year in existence, involves more than two-thirds of the residential community in a week of activities. Explaining the program and identifying the components that contribute to its success will help session attendees brainstorm and develop ideas that can be brought to their own campuses. Following the case study, we will break out into groups where participants will work collaboratively to brainstorm and develop programs that encourage community development either within or outside honors residential communities. Finally we will come together and present these ideas to the group as a whole for feedback.

Presidential Lunch and Address 12- 1:30 p.m.

Cascade Ballroom

Government and Economics, Democracy and Growth

Chairman's

Lila Hassan, *Brooklyn College, CUNY*

"Who We Are and Who We're Told We Are"

Alice Aleksandrovich, *University of New Haven*

"Government Size and Economic Growth"

Nathan Parker, *SUNY Orange*

"Government, by Heinlein"

Gerard Fischetti, *Bentley University*

"Formal and Informal Institutions: Implications for the Microfinance Industry"

Constructing Historical Frameworks

Governor's

William Lorenzo, *Macaulay Honors College at CUNY Brooklyn College*

"McCarthyism and the Id in Forbidden Planet (1956)"

Rebecca Wance, *William Paterson University*

"Interpreting Marxism through the Russian, Chinese, and Cuban Revolutions"

Dan Norris, *Salisbury University*

"In the Wake of Heroes: History into Fiction"

Rebecca Miller, *Salisbury University*

"Republican Manhood: A Fight for Freedom"

Nature, Environment, Land

Olmstead

Thomas Hebert, *Westfield State University*

"How Western Academic Attitudes Negatively Impact Indigenous American Sacred Sites in the Southwest U.S."

Eileen Leary, *University of Saint Joseph*

"Bodies of Controversy: Negotiating Borders in Archaeology, Science, and the Law"

Maggie Holmes, *SUNY Orange*

"Ecoterrorism"

Kallissa Bailey, *Gallaudet University*

"A Nature Deficit Disorder? The Influence of Childhood Environment on an Adult's Relationship to Nature"

Literary Leanings: Discussions of Madness and Death

Tubman

Thomas Corcoran, *Frederick Community College*

"Poets of World War II: The Modernization of Voice and Theme in English-Language War Poetry"

Kaitlin McClary, *Fairleigh Dickinson University*

"Standing on the Edge of Femininity: The Bell Jar"

Rachel Shapiro, *Fairleigh Dickinson University Metropolitan Campus*
"the Mad Ones: The Beat Generation and Challenging Social Norms"

Alexander Hajjar, *Brooklyn College*

"Graveyards and the Dark Pastoral in Dickensian Literature"

Divestment/ Reinvestment

Whitney

Evelyn Kobierowski, *Bentley University*

"Exploring Poland's Success in Attracting Foreign Direct"

David Dillon, *Investment in Private Equity*

Cape Cod Community College

"Input Versus Output: The Success of Urban Renewal"

Andrew Boettcher, *Fairleigh Dickinson University*

"Restoring Boundaries: Challenging the Power of Governmental Agencies"

Autumn Arnold, *Niagara County Community College*

"The History and Future of Urban Development in Niagara Falls"

Alternative Approaches in Health Care

Hennepin

Megan Mahedy, *Salisbury University*

"Naturopathy: A Health Care Revolution?"

Wai Iam, *LaGuardia Community College*

"The Effects of Ethanol on Courtship, Mate Choice and Fertility in *Drosophila Melanogaster*"

April White, *SUNY Sullivan*

"The Psychosomatic link of Takotsubo Cardiomyopathy: An example in the physiology of the mind-body connection"

Paula Danika Binsol, *Felician College*

"At the Bedside: Faith, Medicine and the Struggles of a Student Nurse"

Paper Session 3 *continued:*

Media Boundaries and Representations

Porter

Katherine Buyse, *Eastern Connecticut State University*

“Muscular Evangelism: At The Crossroads of Sports, American Fundamentalism and Media, 1891-2011”

Emily Hutton, *Ramapo College*

“Being the “Other”: A Study of Social Discrimination in Hairspray”

Caitie Hoolihan, *William Paterson University*

“Reel Psychologists: Hollywood Portrayals of Psychologists, 2000-2013”

Amal Baidas, *Mercy College*

“Crossing Eden “

Social Media Marketing

Schoelkopf

Chandini Meka, *Fairleigh Dickinson University, Metropolitan Campus*

“Impact of Integrating Social Networking into the Marketing of Small Businesses”

Ashley Orlando, *Ramapo College*

“Omnipresent Social Media: Stifling Progress or Facilitating Advancement?”

Isacar Chavez, *Monroe College*

“The World of Monopoly”

Rahul Daryanani, *Babson College*

“Financial News & the US Stock Market; Exploring the Boundaries of Media’s Power in Determining Short-Term Market Movements”

Controlling People: Population, Immigration, and Genocide

DeVeaux

Kassie Thelman, *SUNY Sullivan Community College*

“Achieving a Sustainable Food System with Organic Farming”

Katrina Notarmaso, *The College of New Jersey*

“Population Policies and its Effects on the State and Nation”

Xavier Medina, *LaGuardia Community College*

“Boundaries & Immigration: The Bracero Program”

Chiamaka Nwangwu, *College of Saint Elizabeth*

“20th Century Genocide: Armenia, Bosnia, Rwanda and Cambodia”

Racial boundaries: African Americans, Policy, and the Media

Red Jacket

Connor Jackson, *Westfield State University*

“Know Nothing, Learn Plenty, and Help”

Rachelle Walker, *SUNY Sullivan*

“In Living Color: Issues Behind the Lack of Black Women in Media”

Katie Dignan, Daniel Weir and Dr. Gregory Wood *Frostburg State University*

“Lynching Violence and the Marking of Racial Boundaries: Cumberland, Maryland, in the Early 1900s”

Vivek Sood, *Orange County Community College*

“Racial Profiling”

War: Needs and Justifications

Taylor

David Cardona, *LaGuardia Community College*

“What Was Used to Gather Support for the Invasion of Iraq”

William Perez, *SUNY Orange*

“The Cuban Missile Crisis and Nuclear Proliferation”

Zachary Marotte, *Eastern Connecticut State University*

The Persistence of the Ancients: The English Army’s Boundary to the Adoption of Modern Military Theory, 1660-1728

Meisha Krutar, *Frederick Community College*

“Shell-Shocked and Battle-Fatigued: An Examination of Veterans’ Struggles Against the Perils of Post-Traumatic Stress Disorder and Bureaucracy”

What Are We Thinking?

Castellani

Zachary Abbot, *Gallaudet University*

“Adapting Pretend Play to Challenge Boundaries of Habituation in Adulthood”

Peiran Xu, *Fairleigh Dickinson University, Metropolitan Campus*

“The Effect of Facebook Advertising on Sales”

Kate Quinn, *Lasell College*

“Ethics in the Reality Television Evolution”

Cataract

“Freefalling”

Alicia Mitchko and Katherine Ihringer, *College of Saint Elizabeth*

This workshop will explore the feeling of hopelessness and loss of control experienced by children with disabilities in the educational system using the metaphor of freefalling. In this workshop we will attempt to simulate what it is like to have disabilities including but not limited to visual impairment, anxiety, bipolar disorder, and attention deficit hyperactivity disorder. The interactive aspect of this workshop will be found in the simulation of these disabilities and the feeling of ‘freefalling’ through use of manipulated texts, distraction methods, and other various materials from the web and other resources such as the PBS documentary *Misunderstood Minds*. Throughout education, students with disabilities are in danger of going over the edge of what they can physically, mentally, and emotionally handle. With the feeling of freefalling in mind, we will question the educational system and its ability to push a student with disabilities over the edge by denying that which is necessary for success both in their academic future and the real world. We will also investigate the educational system’s ability to keep a student with disabilities from falling through with the use of various teaching strategies. The progression of a student with disabilities from public to private schools will also be discussed, specifically those private schools which challenge the core curriculum in favor of granting a student with disabilities a better quality of life

3:05 - 4:20 p.m.

Paper Session 4

Challenging Students

Chairman’s

Sarah Lentini, *University of Saint Joseph*

“Crossing Boundaries of Students with Communication Challenges”

Joanna Dykeman, *SUNY Orange*

“Uncommon Core: Modern Alternative Methods of Public Education”

Bethany Dill, *Barry University*

“Refugee Populations: Restoration of Educational Opportunity”

Rosemarie Webb, *Neumann University*

“Teachers have the power to help foster children succeed”

Dichotomies and Alignments: Art, Poetry, Music and TV

Governor’s

Jeanette Fleck, *Westfield State University*

“Bjork’s Music Videos in the Context of Dichotomies”

Nicholas Wolfson, *The College of New Jersey*

“Chariots on Fire”

Irina Znakharchuk, *Westfield State University*

“Music and Mathematics”

Meir Areman, *Macaulay Honors at Queens College*

“British Humor in Television: Defining Boundaries of Culture and Taboo”

Challenging Curricula

Olmstead

Ifrah Saleem, *Brooklyn College*

“Educational Revolution: Technology and Multiple Intelligences”

Yenny Coll, *Fairleigh Dickinson University, Metropolitan Campus*

“At the Edge of the World: The Importance of Geography in a 21st Century Classroom”

Jarrett Voight, *Shippensburg University*

“The Role of Creative Expression in the Classroom”

Amanda Skuriat, *Ramapo College*

“The Importance of Authentic Learning Activities in STEM Education”

The Media Is the Message

Tubman

Dianna Bellian, *Barry University*

“Selling Social Consciousness--The Implications of Mass-Marketing Young Adult Dystopian Fiction”

Caitlyn Roper, *Fairleigh Dickinson University*

“OTP: One True Pairing of Fan Fiction and Literature”

Danielle Corcione, *Ramapo College of New Jersey*

“Workplace Hierarchy In House of Cards, According to Narrative Theory”

Heather Landfield, *Ramapo College*

“Navigating the Asylum of American Horror Story Season 2”

Geological Change

Whitney

Maggie Emmons, *Keystone College*

"A New Way of Looking at Geology: Using Gigapan Technology to Capture High-Resolution Panoramas of Geological Formations in Northeastern Pennsylvania"

Brandon Tufano, *Keystone College*

"Severe climate warming in spite of substitution of natural gas for other fossil fuels"

Mackenzie Mosera, *The College of New Jersey*

"The Galápagos Islands Beneath the Surface: Tectonic Plates, Volcanism, Mountain Building, & Hydrothermal Vents on the Galápagos Islands & Ecuador"

Andrea Becker, *Salisbury University*

"Automated Data Fusion for Chromatographic Calibration and Prediction"

College Students' Lives: Attitudes and Engagement

Hennepin

Amanda Aguiar, *SUNY Sullivan*

"The Effects of Divorce on a College Student's View of Marriage"

Amanda Kruzynski, *Monmouth University*

"Family Matters: A Sociological Look at Family Structure and Education"

Elizabeth Paige, *University of Baltimore*

"A Food Pantry at the University of Baltimore"

Madeline Kopper, *Clarion University*

"The Political Structure of Student Organizations and Member Participation"

Theory for Change

Porter

Max Fanwick, *Franklin Pierce University*

"Justice in the Past and Into the Future: Where Justice Came From and Where It Has Arrived"

Greg Kowalski, *Rhode Island College*

"The Black Guerrilla in Sociology's Room: Insurgent Epistemology and the Exclusion of Black Studies"

Yarden Hadani, *Laguardia Community College*

"Inter-group Conflicts and Binary Mindsets: Towards a New Framework for Reconciliation"

Sarah Paschal, *Mercyhurst University*

"The Capacity for Dreaming"

Diagnosis

Schoelkopf

Michelle Batchu, *St. Francis College*

"The Positive Psychological Attitudes in Patients Experiencing Symptoms of Huntington's Disease, Parkinson's Disease, Alzheimer's Disease and Down Syndrome"

Vi Tang, *Fairleigh Dickinson University, Metropolitan Campus*

"Animal Models of Human Disease: The Mechanism of Circadian Rhythm Disruption in *Drosophila melanogaster* Carrying Early Onset Parkinson's Disease Mutation"

Hillary Duda, *Westfield State University*

"Spina Bifida: The Cause and Effect"

Alina Zhyvotovska, *St. Francis College*

"A Retrospective Study of Antineoplastons, Alternative Anticancer Agents"

Valuing and Enabling Inclusion of Differently Abled People

DeVeaux

Lindsay LaValley, *Salem State University*

"Teacher's Views of Inclusion and Social Development: A Comparative Analysis of Practices and Beliefs."

Katrina Good, *Lock Haven University*

"The Power of Inclusion on Employment and Educational Opportunities"

Brian Schwanwede, *Fairleigh Dickinson University, Metropolitan Campus*

"The Melting Pot of Autism Spectrum Disorders: Aspergers in Society"

Jessica Nines, *Neumann University*

"Man's Best Friend: Animal Therapy for Autistic Children"

Women: From Histories of Exclusion to Empowerment

Red Jacket

Joseph Valerio, *Macaulay Honors College at CUNY Brooklyn College*

"Understanding the Expansion of Women's Health Research from the Perspective of Popular Magazines"

Christina Catalano, *Fairleigh Dickinson University, Metropolitan Campus*

"Power, Discrimination and Truth: The Business of Politics and Women in America"

Henry Bullamore, *Frostburg State University*

"Using Letters to Study Tourism in Africa near the End of the Colonial Period"

Stascia Horton, *Brooklyn College*

"Funding Women's Empowerment"

Saturday Conference Schedule, continued

Mental Health: Theory and Practice

Taylor

Lauren Joyce, *Westfield State University*

"Anxiously Seeking or Avoiding: Insecure Attachment and Mental Health Help Seeking"

Alina Jacobs, *Brooklyn College*

"The Myth of Mental Illness as a Serious Contributor to Violent Crimes"

Colleen Moran, *Roger Williams University*

"The Madness of King George III: Diagnoses throughout History"

Jeannette Raymond, *St. Francis College*

"Marquis Chastenot de Puysegur (1751-1825): A Pioneer of Psychological Healing"

The Power of Story

Castellani

Melanie Friese, *Southern New Hampshire University*

"Raise Your Hands: A Reaction to Lean In"

Molly Gosselin, *Eastern Connecticut State University*

"Is This Real Life? Exploring Grief, Dreams and Reality in a Young Adult Novella"

Caroline MacDonald, *Felician College*

"Deconstructing Colonialism: Comparing the Conquering and Dehumanization of the African Peoples to That of the Women in 'The Trojan Women' and 'Antigone'"

Natalie Kfoury, *Lasell College*

"Alfred Hitchcock: Legend, Visionary, Icon"

Interactive Workshop

Cataract

"How to Dive into the Deep End: One College's Approach to the Honors First-Year Experience"

Honors College at The College at Brockport: Lindsey Abbot, Priya Banerjee, Quinn Cahill, Nicholas Greene, Joe Goings, Donna Kowal, Heather Lavalley, Monique Rew-Bigelow, Catherine Taylor, Kelly Valente

The first year of college is at once a challenging and rewarding experience. Students are encouraged to actively engage in the academic community and to chart a four-year journey that prepares them for achieving their academic, professional and personal goals. Honors students face the same challenges. Additionally, they may experience the stress of maintaining a scholarship and excelling in a challenging academic curriculum. What kinds of strategies help first-year Honors students not merely stay afloat but dive into campus life and the intellectual discovery process? What roles do Honors support systems such as peer mentoring and Living Learning Communities play? In this workshop student, faculty and staff discuss Honors first-year experience programming strategies and facilitate an idea exchange on how Honors programs and colleges can best meet the unique needs of first-year Honors students.

Saturday Conference Schedule, continued

Meetings 4:30-5:45 p.m.

Honors Nuts & Bolts session with Dr. Andrew Martino and Dr. Lorna Ronald - Red Jacket

Student Caucus - Porter

NRHC Business Meeting 6-7 p.m. - *Red Jacket*

"Casino Royale" Student Social

8:30 p.m.-midnight - *Cascade Ballroom*

Sunday Conference Schedule

7:30-9 a.m.

Breakfast- *Cascade Ballroom*

7:30-9 a.m.

Roundtables-*Cascade Ballroom*

1: Business, Entrepreneurship and Innovation

Paulina Cotzomi, *Fairleigh Dickinson University, Metropolitan Campus*

"Steve Jobs: Innovative Risk-Taker"

Ruben Chavez, *Fairleigh Dickinson University, Metropolitan Campus*

"Living Outside the Box"

2: Honors: Success by Design

Meaghan Kennedy, *Eastern Connecticut State University*

"Challenging Boundaries In The Honors Program"

Paul Van Auken, *Lock Haven University*

"Honors Communication: Enhancing Participation"

3: Honors: Topics in Leadership

Shelli Bond, *Lock Haven University*

"A Leadership Structure That Stays Out Of Its Own Way"

Sarah Glose and Bridget Murphy, *Binghamton University State University of New York*

"Standing on the Edge: Challenging Traditional Notions of Student Leadership"

4: Business and Finance

Andrea Griebel, *SUNY Sullivan*

"The Disneyization of Tourist Locals"

Zachary Spicer, *Westfield State University*

"Shadow Banking in China"

Dianora DeMarco, *SUNY Oswego*

"Challenging the International Financial Reporting Standards"

5: Cultural Change and Transformative Visions

Tam Ho, *Fairleigh Dickinson University, Metropolitan Campus*
 “Jules Verne, the Visionary Mind that Gives Rise to the Future”

Joseph Valerio and William Lorenzo, *Macaulay Honors College at CUNY Brooklyn College*
 “The 1960s: To Boldly Go Where No Decade Has Gone Before”

Ann Zelenka, *University of Baltimore*
 “Making Connections: A Historical Discussion Regarding The Relationship Between Philosophical Thought and Economic Principles”

6: Democracy, Politics and Justice

Daniel Stein-Sayles, *Brooklyn College*
 “Power to the People: Effect of Participatory Budgeting on Local Governance”

Charlotte DeFazio, *St. Francis College*
 “Indigenous Australia: The Stolen Generation Then and Now”

7: Borders, Boundaries and Challenges

Rohan Maheshwari, *Fairleigh Dickinson University, Metropolitan Campus*
 “Preserving the Borders of Information: Cryptography and Net work Security”

Herbert Bustamante, *Fairleigh Dickinson University, Metropolitan Campus*
 “Niagara Falls in Photos and Films”

8: Perspectives on Niagara Falls

Chantelle Garcia, *College of Saint Elizabeth*
 “Niagara Falling”

Nastasya Tsultsumova & Maame Quainoo, *College of Saint Elizabeth*
 “Niagara Falls as a Major American Tourist Attraction”

9: Science and the Environment

Chelsea Barreto, *Monmouth University*
 “Carbon Sequestration of Rhizophora mangle (Red Mangroves) in the Bahamas”

TaeHoon Kim, *Fairleigh Dickinson University, Metropolitan Campus*
 “Melting Borders: The Artic Weather Changes and the Impact on the Wildlife”

10: Science, Health and Well-Being B

Lynette Hardy & Maame Quainoo, *College of Saint Elizabeth*
 The Fun Theory and Early Breakfast

Amy Abajian, *Fairleigh Dickinson University, Metropolitan Campus*
 “An Impatient Shift in Expectation: the Influence of Delayed Gratification on State-Anxiety Moderated by Trait-Impulsivity”

11: Pharmaceutical Challenges and Health Care

Nicholas Moran, *Point Park University*
 “Drugged into Dependency; The Vicious Cycle”

Gabriel Leconte, *Fairleigh Dickinson University, Metropolitan Campus*
 “Challenging the Boundaries of Hospice & Palliative Care”

12: Honors: Developing a Culture of Engagement

Musu Davis, *Temple University – Honors Program*
 “Challenging the boundaries of learning: Honors student engagement beyond the classroom”

Abbigael Hicks & Lindsey Frazer, *State University of New York at Oswego*
 “Peer-to-Peer Instruction: Experiences and Outcomes”

Andrew Johnson, *Lock Haven University*
 “The Building Blocks of an Honors Community”

7:30-9 a.m.

Poster Presentations

Cascade Ballroom

Jamie Nowalk, *Lock Haven University*
 Chemical River Water Analysis of Central Pennsylvania’s Susquehanna River and Bald Eagle Creek

Katie Sherman, *Salem State University*
 Correspondence by Serial Killers: A Review

Elizabeth Shultz, *Lock Haven University*
 European Ideals as the Driving Force of the ‘Civilization’ of the City in Colonial Mexico: Tenochtitlan to Mexico City

Tina Schwindt, *Lock Haven University*
 Graves’ Disease

Kimberly Mihiel, *Lock Haven University*
 The Basics of Packaging Design

Momina Ayub, *Richard Stockton College of New Jersey*
 Genetic Sequencing of Geothermal Aquifer Microbes

Tanya Monroe, *William Paterson University*
 The Relationship Between Alcohol Consumption, Grade Point Average, and Quality of Life in College Students

Meghan Cotto, *Neumann University*
 Innovative Treatment Options for ADHD in Preschoolers

Lisa Saldino, *Richard Stockton College of New Jersey*
 Disney Factory Conditions: A Workplace of Pixie Dust and

Posters *continued*:

Mice

Jessica Valenti, *Richard Stockton College of New Jersey*
Fishes on the Edge: Effects of the BP Oil Spill on Louisiana Marshes

Kristin Alfano, *University of New Haven*
Is There a Genetic Connection Between Chiari Malformation and Ehlers Danlos Syndrome?

Peishan Chen, *Kingsborough Community College*
Antioxidant Titration: A Green Chemistry Experiment

Bianca Carreiro, *Salem State University*
Blurred lines: How addiction and alcoholism affect the family system

Michelle Batchu & Alina Zhyvotovska, *St. Francis College*
Behavioral analysis of *Drosophila melanogaster* Speed based on Generational Olfactory Perception

Rebecca Lessner & Christina Wisniewski, *Point Park University*
Childhood Imagination

Cassandra Erler, *Franklin Pierce University*
Stolen Youth: Child Slavery Then and Now

Matthew Widjaja, *Stockton College*
Controlling Ecological Networks

Sara Wertenteil, *Macaulay Honors College at Queens College*
Homologous Recombination in Crosslink-Damaged *ubc13 rad5* Yeast

Nicole Rose, *SUNY Sullivan*
The Revelation and Exposure of Anxiety Disorders: Nowhere To Run

Keri Rouse, *Point Park University*
Eating Lower on the Food Chain

Amber Smith, *Ramapo College*
Obamacare or the Affordable Care Act: Which Would You Choose?

Vivek Pandey, *Ramapo College*
Psychological Impact of Internet Sensations on College Students

Sujil Maharjan, *Ramapo College*
A New Discovery in Prime Numbers

Chelsea Baker, *Westfield State University*
Challenging Boundaries of School Success: A Mathematical Analysis

Jonathan Mangel, *Ramapo College of New Jersey*
Putting the Problem in the Crosshairs: Partisan Differences in the Perception of Gun Violence

Amy Wagner, *Elizabethtown College*
Synthesis and Characterization of Osmium Complexes for Use in Luminescence-Based, Hydrogel-Supported Sensors

Massiel Avendano and Jacqueline Hunterton-Anderson, *Bloomfield College*
An Examination of Patient Perspectives of Healthcare Workers with Visible Body Art

Goldy Landau, *Kingsborough Community College*
Analysis of the Genetic Structure of Eastern Mud Snail Populations from Fort Wadsworth and Plumb Beach in New York.

Brooke Logan, *Rowan University*
Scanning for Complementary Code Matrices

Chelsea Grama, *Ramapo College*
Chimerism

Erik Braunstein, *Monmouth University*
Computational Modeling of the Peridinin-Chlorophyll Protein Complex

Grace Bailey, *College of Saint Elizabeth*
A Minorities Fight Against the Ultimate Power

Marissa Gioffre & Shannon Hoffman, *College of Saint Elizabeth*
From Underground Tracks to Racial Caste

Kelsey Tuller, *Eastern Connecticut State University*
The Forgotten Town: Gay City Connecticut

Ju Lee, *College of Saint Elizabeth*
Diverting Niagara Falls or Nature's Call

Tara Hibbett & Brigid Rosendale, *College of Saint Elizabeth*
Effects of Cosmetic Plastic Surgery: Before and After the Procedure

Cristina Cordero, *College of Saint Elizabeth*
Major Themes through Aristotle's Works

Ashley Bouwense & Sherilyn Niguid, *College of Saint Elizabeth*
Impression, Sunrise

Heather Siebert, *Monmouth University*
Synthesis of Ligand Bridged Bimetallic Teeter Totter Compounds to Prepare a More Efficient Catalyst

Raven Chapman, *College of Saint Elizabeth*
Cost Benefit Between Bananas Boat & Neutrogena

Taliyah Lewis, *College of Saint Elizabeth*
A Dead Man's Innocence (The Leo Frank Case)

Chelsea Mathieu, *Salem State University*

Posters *continued*:

Communication Techniques used by Medical and Surgical Nurses to Communicate with Patients with Alzheimer's Disease
Catherine Winslow, *Salem State University*
STD Risk in the Elderly: Nursing Implications for Prevention and Education

Jacklyn Crowley, *Salem State University*
The Association of Symptoms of Anxiety in Children Ages 6-12 and the Exposure to Violence in the Media

Nichole Dunnebie, *Salem State University*
The nurses' role supporting quality of life in school-aged children (ages 7-17) with brain tumors; role in clinic and support group.

Anderson Mitchell, *St. Francis College*
The Morality Behind Homosexuality

Alaina Gostomski, *Salisbury University*
Challenging the Understanding of Beauty

Kayli Hertel & Amber Cunha, *Lasell College*,
Lasell's Peace Pole

Lyndon Seitz, *Westfield State University*
Rebirth Inc.

Thomas Wilkie, *Daemen College*
"The Boss" and Employer/Student Expectations

Djabir Yaya, *SUNY Sullivan*
Advance in Bioluminescence could lead to a better world

Emily Morey, *SUNY Sullivan*
Facing Our Future: The Changes of Local Conditions

Kayla Brundage, *SUNY Sullivan*
All Aboard! Next Stop: Mars!

Alaina Eldredge & Colleen Melvin, *Lasell College*
Catching a Killer

Katherine Hickman, *St. Francis College*
National Security: How Far Is Too Far?

Benjamin Joe, *Erie Community College*
Standing on the edge: A story of dealing with addiction

Thomas Kline, *SUNY Oswego*
Games as Self-Reflection: Toward a Self-Expressive Method of Game Design

Kelly Steele, *Westfield State University*
United We Stood: An Analysis of Nostalgia and Cynicism in America

Vianna Quach, *Mercyhurst University*
Influences of Fear in Perceptions of Social Boundaries

Chelsea Barrett, *Felician College*
"Innovation in Troubled Times"
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Alexis Ponte, *Oswego*
Sexual Violence in the Social Context: Perceptions and Behaviors of College Students

Anastasia Gorbunova, *Community College of Allegheny County*
Challenging the Status Quo: Usage and Genotoxic Effects of Dental Mercury

Rebecca Stevens, *Community College of Allegheny County*
Giving Students Power: Developing an Instructional Video for Physical Therapy Goniometry Training
Commonwealth Honors Program Meeting - Porter

9:30-10:30 a.m.
State Meetings Rooms TBA

10-10:15 a.m.
NRHC Executive Wrap-Up Chairman's

Moderator Guidelines

1. Bring a watch or cell phone to keep time.
2. Prepare the time schedule you will keep: Note how many presenters you have for your session and divide the time evenly among them. You have several options, and you can decide what option to choose on your own or after consulting quickly with the presenters right before the session begins:
 - Divide the whole session evenly for the presenters, allowing five or more minutes for discussion after each presentation.
 - Subtract 15 or more minutes at the end for discussion of all proposals, and then divide the remaining time among the presenters.
 - Combine a few minutes for questions after each presenter and a discussion period at the end about any and all presentations.
 - Group some papers together for discussion if they share a similar topic; otherwise treat each presenter/topic separately
3. If you are in a room with audiovisual capabilities, make sure all presentations are downloaded and ready to go.
4. Get the session started by announcing the topic and the time allotments.
5. During discussion or questions, indicate who has the floor and make sure people who have not commented get a chance before people make second comments.
6. If needed, ask a question or make a comment to get discussion started or move it along. However, in general, your aim is not to participate but to facilitate.
7. If someone has technical difficulties, suggest the person proceed without. Or move to another presenter if the problem can be fixed unobtrusively.
8. Announce the end of the session and thank everyone for coming.

Paper Sessions for 2014 NRHC Conference, Niagara Falls

	Saturday, April 5 Session 1 9:10-10:25	Saturday, April 5 Session 2 10:35-11:50	Saturday, April 5 Session 3 1:40-2:55	Saturday, April 5 Session 4 3:05-4:20
Chairman's	Healthcare in practice: Challenges and new definitions	Globalization, development, colonialism	Government and economics, democracy and growth	Challenging Students
Governor's (AV)	Religious Quests	Cultural Contexts	Constructing Historical Frameworks	Dichotomies and Alignments: Art, Poetry, Music and TV
Olmstead (AV)	Gender Benders	Slippery Slopes and Downward Spirals	Nature, environment, land	Challenging Curricula
Tubman	Pushing the Boundaries	Literary Leanings: Discussions of Madness and Death	The Political Landscape: Women's Bodies	The Media Is the Message
Whitney	Texts and Subtexts: Myth, Literature and Art	Digital Environments	Divestment/ Reinvestment	Geological Change
Hennepin	Energy Technologies	Global Health Care: Causes and Effects	Alternative Approaches in Health Care	College students lives: Attitudes and engagement
Porter (AV)	Gender boundaries: The role of the media	Violence against women and the LGBTQ community	Media boundaries and representations	Theory for change
DeVeaux	Literary Gender Benders	Moral and Ethical Questionings	Controlling people: Population, immigration, and genocide	Valuing and enabling inclusion of differently abled people
Schoelkopf (AV)	Technology and Learning Environments	Emergent Economies and Markets	Social Media Marketing	Diagnosis
Red Jacket (AV)	Technology Explorations in Health Science	Food Science Explorations	Racial boundaries: African Americans, policy, and the media	Women: from histories of exclusion to empowerment
Taylor	Gender roles: Formation, consequence, and possibilities for change	Cities past and present: Segregation, crime, and change	War: Needs and Justifications	Mental Health: Theory and practice
Castellani	Challenging Academic Success	Challenging Political Boundaries: Seeking Justice	What Are We Thinking?	The Power of Story
Cataract	The Building Blocks of Leadership Training	Building Community	Freefalling	The Honors First-Year Experience: Diving into the Deep End



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Visual Communications Design Major
Stevenson University