



## Thursday

Registration <i>West Gallery</i>	3:00 p.m. - 9:00 p.m.
Opening Presentation by Gallaudet University <i>Governor's Ballroom</i>	7:00 p.m. - 8:00 p.m.
Student Event: Ice-Cream Social <i>Kelsey's</i>	8:00 p.m. - 10:00 p.m.
Big Picture Discussion <i>Empire AB</i>	8:00 p.m. - 9:00 p.m.

## Friday

Registration <i>West Gallery</i>	7:45 a.m. - 5:00 p.m.
City as Text Opening <i>Governor's Ballroom</i>	8:45 a.m. - 10:15 a.m.
City as Text Strands <i>Albany</i>	10:15 a.m. - 3:00 p.m.
City as Text Reflection <i>Governor's Ballroom</i>	3:00 p.m. - 4:00 p.m.
NRHC Business Meeting <i>Empire AB</i>	4:00 p.m. - 5:00 p.m.
NRHC Expo and Networking <i>West Gallery</i>	5:30 p.m. - 7:00 p.m.
Student Art Show <i>East Gallery</i>	6:00 p.m. - 7:15 p.m.
Banquet and Keynote Address <i>Governor's Ballroom</i>	7:30 p.m. - 9:30 p.m.
Open Mic Night <i>Kelsey's</i>	9:30 p.m. - midnight

## Saturday

Registration <i>West Gallery</i>	7:30 a.m. - 12:00 p.m.
Continental Breakfast <i>East Gallery</i>	7:30 a.m. - 9:00 a.m.
Poster Session I and Idea Exchange <i>Governor's Ballroom</i>	7:30 a.m. - 9:00 a.m.
Session I Papers and Roundtables <i>Breakout Rooms</i>	9:05 a.m. - 10:20 a.m.
Session II Papers and Roundtables <i>Breakout Rooms</i>	10:35 a.m. - 11:50 a.m.
Presidential Luncheon and Address <i>Governor's Ballroom</i>	12:15 p.m. - 1:30 p.m.
Student Caucus <i>Governor's Ballroom</i>	1:30 p.m. - 2:45 p.m.
Consultants' Corner <i>Empire AB</i>	1:30 p.m. - 2:45 p.m.
Session III Papers and Roundtables <i>Breakout Rooms</i>	2:50 p.m. - 4:05 p.m.
Session IV Papers and Roundtables <i>Breakout Rooms</i>	4:20 p.m. - 5:35 p.m.
Student Gala: Starry Night <i>Governor's Ballroom</i>	8:30 p.m. - midnight

## Sunday

Continental Breakfast <i>East Gallery</i>	8:30 a.m. - 10:00 a.m.
Poster Session II <i>Governor's Ballroom</i>	8:30 a.m. - 10:00 a.m.
Awards Ceremony <i>Governor's Ballroom</i>	10:00 a.m. - 10:30 a.m.

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Kaitlin Balasaygun, *Ramapo College of New Jersey*

“Unsilencing the Silenced”

Maeve Conlon, *St. Francis College*

“Empire State of Mind”

Jernessa Cruickshank, *SUNY Old Westbury*

“The Transformation of Power”

Denise Daniels, *Bloomfield College*

“Coaster Bus”

Elizabeth Ferrara, *Westfield State University*

“The Faces of Female Activism: Empowering Others to Speak Up for Change”

Gabriella Garzaro, *Community College of Rhode Island*

“Flint Water Crisis”

Chelsea Garrity, *Mount Wachusett Community College*

“A Voice for the Voiceless”

Alexis Hershberger, *Community College of Allegheny County*

“Voices from the City”

Krista Kachnik, *Gallaudet University*

“Necessary Destruction: The Truth of Creating Art”

Isabelle King, *University of Maine at Farmington*

“Speaking Truth to Young Voices”

AnnaMaria Leal, *St. Francis College*

“A Voice for Those Who Can’t Speak Up”

Sarah Lew, *University of Saint Joseph*

“Seeking Answers: American Protests”

Sabrina Martino, *Post University*

“Wicked”

Jenice Clare Olo, *Notre Dame of Maryland University*

“Strength of Two”

Alexander Reidy, *Mount Wachusett Community College*

“Encumbered Justice”

Maria Shapiro, *St. Francis College*

“Nature and Women”

Austin Verdejo, *Molloy College*

“A Truth Too Late”





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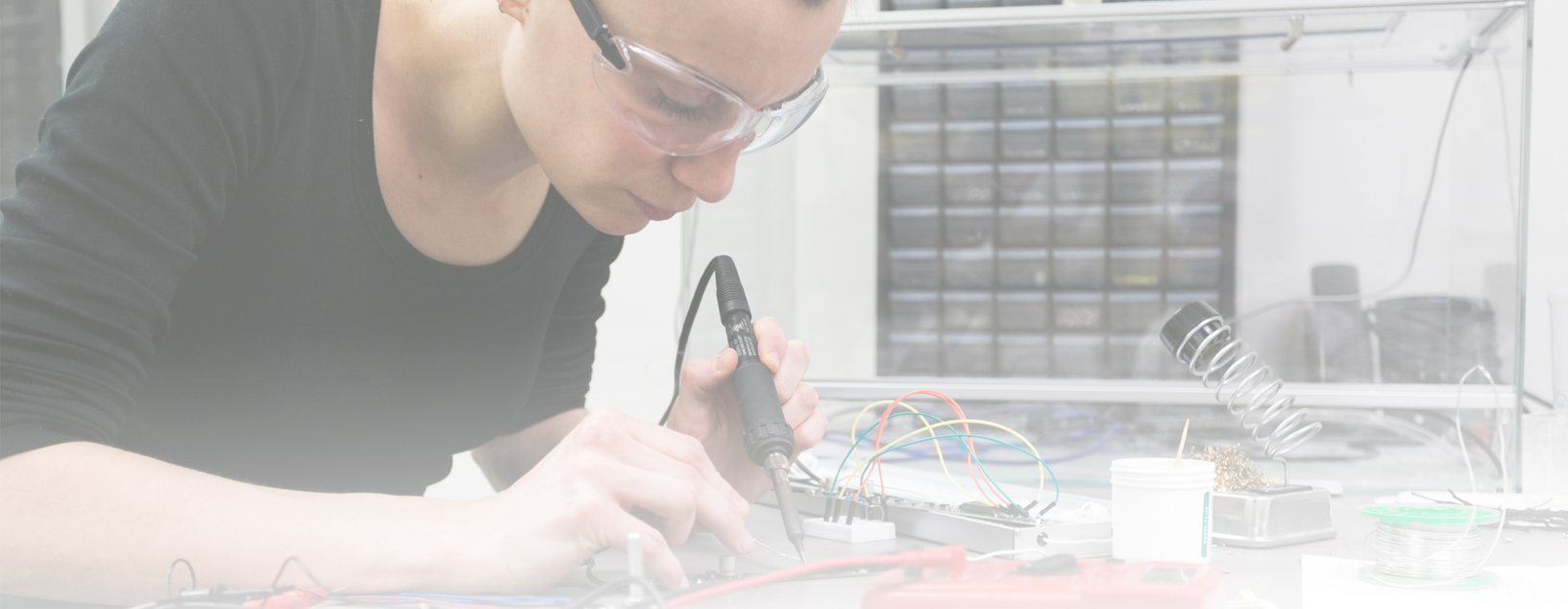


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**SOC Connect is a one-stop shop  
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The national database lists over 11,000:

- Student Conferences
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- Internship/Co-op/Research
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## Problem

**Students** are unaware of most of the relevant opportunities available to them

**Institutions** have difficulty curating, sharing, and tracking participation in opportunities

## Solution

### Largest National Database:

- regularly updated and growing
- custom opportunity "curation"

### Faculty - Student Matching:

- post & search faculty profiles & research
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### Analytics:

- track how many students are searching, applying and participating
- custom opportunity "curation"
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Lucy Adams, *Penn State Scranton*

“Barriers and Best Practices to Detecting Elder Abuse”

Katrina Camille Adap, *William Paterson University of New Jersey*

“Exploring Undergraduate Nursing Students’ Knowledge and Attitudes toward Providing Care to the Older Adult Population”

Logan Addison, *Thiel College*

“Gifted Students Have Individual Needs Too”

Chloe Adiutori, *Gannon University*

“The Treatment Gap Existing Between Epilepsy and Healthcare in Developing Countries”

Panayotis Agelarakis, *Adelphi University*

“The Migrant Crisis and Nationalist Responses in Europe”

Bradley Aiken, *Monmouth University*

“The Grammars and Cultures of Constructed Languages”

Kathryn Ashworth, *Russell Sage College*

“Entrapment, Disability, and the British Country Estate”

Fidelia Asomani, *Notre Dame of Maryland University*

“Discovering the Truth About Your Yeast Infection: The Power of Oxidative Stress on WOR1 in *Candida Glabrata*”

Malik Atadzhanov, *Kingsborough Community College*

“Measuring Caffeine in Peaberry vs Regular Coffee”

Khizra Awan, *Siena College*

“The Politics of ‘Cool’, Assimilation and Appropriation: An Analysis of Black and South Asian Race Relations in Contemporary USA”

Joshua Bailey, *SUNY Cobleskill*

“A Farmer’s Voice”

Jaweria Bakar, *Kingsborough Community College*

“Quorum Sensing and Antibiotic Resistance in Bacteria”

Ankita Bal, *Hartwick College*

“Enhancing the Regenerative Potential of Salamander Cells by Erasing Positional Identity”

Ethan Barker, *Springfield College*

“Parkinson’s Disease: A Scientific and Personal Analysis”

Amanda Barrett, *Shippensburg University*

“Examining Emotion Regulation and Peer Relationships as Mediators Between Parent-Child Attachment and Adolescent Romantic Relationships”

Teemer Barry, *University of Maryland Eastern Shore*

“Probing Essential Oil Extracts from *Aronia mitschurinii*, hemp, and Holy Basil as Potential Antifouling Agents”

Olivia Bellomo, *Lock Haven University*

“The Role of Arf6 in Mast Cell Function”



Janyssa Berrios, *Gannon University*

“Sudden Cardiac Arrest, a Silent yet Deadly Tragedy”

Myra Beyene, *Notre Dame of Maryland University*

“Creating a Versatile Microshunt to Reduce Intraocular Pressure and Treat Glaucoma”

Nasim Bibi, *William Paterson University of New Jersey*

“Male Nurses’ Lived Experiences With Perceived Prejudice & Social Stigma in the Profession: Implications for Recruitment & Retention”

Ian Birdwell, *Bloomsburg University of Pennsylvania*

“Evaluation of Coincidence Detection Methods For Cosmic Rays”

Alexis Bonifate, *Point Park University*

“Why Can’t We All Just Get Along: Finding the Political Voice for Every Student on College Campuses”

Jordan Bowes, *Lock Haven University of Pennsylvania*

“Nonmedical Prescription Stimulant Use Among Undergraduate Natural Science and Health Science Majors”

Kayla Bowling, *William Paterson University*

“Assessment of Generation Z Attitudes Toward Marriage and Family Life”

Hunter Brown and Samantha Norwood, *Franklin Pierce University*

“The Impacts of Ocean Acidification on *Artemia Salina* and Calcium Carbonate”

Lillian Bruffee, *Westfield State University*

“The Truth Behind the Power of Movement: Using Exercise as a Non-Medicinal Treatment for Anxiety Disorders”

Kadesha Bryan, *William Paterson University*

“A Systematic Review of the Literature: The Effects of Implicit Bias and Other Racial Disparities on Maternal Mortality Rate in the African American Population”

Kathryn Buntin and Emmanuel Hounsa, *College of Saint Elizabeth*

“Sabotaging the Exceptional”

Hailey Burton, *Gallaudet University*

“The Truth Behind Language Deprivation”

Kayla Camiscioli, *Salisbury University*

“An Increase of Air Pollution Regulation in the United States: The EPA’s Watch List, Governmental Solar Panels, Party Lines, and Healthcare”

Maggie Campbell, *Lock Haven University*

“Raw Food Diets: An Unconventional Choice for Dogs and Cats”

PJ Casey, *Felician Unniversity*

“Revolutions Are Born From People That Want Change”

Quinn Ceilly, *Oswego, State University of New York*

“An Examination of Individual Mental Capability and Abnormality: How Intelligence, Anxiety, Overthinking, and Rumination Affect Mental Functioning”

Katherine Chernyak, *Hartwick College*

“Do the Extra Limbs of Deformed Frogs Obey Bateson’s Rule?”

Anika Chowdhury, Benjamin Honigsfeld, Christian Condello, Christopher Ramsumair, and James Graham, *Molloy College*

“Too Much Drugs, Not Enough Hugs: ADHD Misdiagnosis and Overprescription of Medication in Pediatrics”

Khayiesha Chancy, *Monroe College*

“Hearing the Voices of Women in Africa and the Middle East”

Donald Edward Conklin Junior, *Dominican College*

“Are People’s Voices Regarding Capital Punishment Influenced by Religiosity?”

Maeve Conlon, *St. Francis College*

“St. Clare: Enlightening and Empowering Women in the Middle Ages and Today”

Lilibeth Cordero, *St. Joseph’s College*

“NY, Are You a Victim of the Glass Ceiling?”

Jessica Cover, *Lock Haven University*

“Speaking Truth to Power Through Science: A Review of Technology Applications in Education”

Skylar Daley, *Monmouth University*

“Choose Your Color! Any Color! Influences of Service-Learning Organizations on Student Design Choice”

Serena Daywalt, *Point Park University*

“Truth to Power: Ending the LGBTQ Mental Health Stigma”

Danielle DeAngelis, *Ramapo College of New Jersey*

“Resisting a Rest: How Fairytales Utilize the Elements of Sleep and Dreaming”

Jamie del Rosario, *Siena College*

“Language Access: Assessing Translation Service Needs in Nonprofits”

Kaylee D’Eon, *Salem State University*

“Forensic Science and Body Farms”

Nathaniel DeVries, *Worcester State University*

“Hearing Algebraic Structures in Music”

Dung Dinh, *Daemen College*

“Depression and Acculturative Stress Among Vietnamese International Students: A Study to Examine Risk Factors and Protective Factors”

Nairi Diratsouian, *Ramapo College of New Jersey*

“Implicit Bias in Racial Profiling & Police Brutality”

Josselyn Donahue, *Westfield State University*

“Speaking the Truth of the Eugenics Movement’s Horror Stories in the Age of Genetic Engineering”



Kristie Drzewiecki, *Oswego, State University of New York*

“No Difference in Male Northern Cardinal Plumage Color Between Rural and Urban Environments”

Rowan Elrais, *Monmouth University*

“The Fight for Freedom from the Voices of the Unheard”

Sarah Farnham, Aviya Singer, Marissa Merrifield, and Keith Darrow, *Worcester State University*

“Hearing Care is Healthcare: Examining Hearing Loss, its Treatment, and Impact”

Watanya Felt, *Salem State University*

“We Take These Things Very Seriously”

Kathryn Fisher, *Chesapeake College*

“Climate and Amphibians: Listen While You Have the Chance”

Victoria Flores-Almazan, *Kingsborough Community College*

“How Cocaine Modifies Gene Expression”

Timesha Frank and Esther Tanyi, *University of Maryland Eastern Shore*

“Lexi Web Application”

Erin Furtado, *Community College of Rhode Island*

“Safety in Knowledge of EEE”

Danielle Gioffre and Amia Rodriguez, *College of Saint Elizabeth*

“Rising to Power: Women in STEM”

Lily Gould, Asher Simon-Plumb, Qi Li, and Chandani Rana, *Springfield College*

“Let’s Get Physical: An Overview of Sexual Education and its Limitations”

Samantha Graves, *Community College of Allegheny County*

“Whose Problem Is My Medication Treating: Yours or Mine?”

Alexis Wright, *Gallaudet University*

“Speaking/Signing Truth to Eugenics in America”

Ann Bomberger, *Gannon University*

“Don’t be Boring! Ways to Keep Each Honors Meeting Novel”

Meghna Dilip and Cleve Wiese, *Worcester State University*

“What Cannot be Achieved Over a Cup of Coffee?”

Matt Harris, *Marist College*

“Marist Earth Ally Project”

Linda Kobylarz and Rebekah Johnston, *Post University*

“Rethinking Honors Contracts: Adding the Student’s Voice by Connecting Career Soft Skills to Academics”

Vanessa Martinez, Raul Gutierrez, and Dayna Campbell, *Holyoke Community College*

“Culturally Responsive Assignment Design in Honors Classes”

Briana Stephenson, *Molloy College*; Alaina McKenna, *Gannon University*; and Darryl Peterkin, *Morgan State University*

“Illuminate: The Northeast Regional Honors Council’s Journal”

Xander Williams, *Southern New Hampshire University*

“Cozy Corner Café”



## Gender Studies – Empire AB

Stephanie Biase, *Fairleigh Dickinson University*

“Giving Girls a Voice: The Evolution of Girlhood in Children’s Literature”

Trisha Mehta, *Ramapo College of New Jersey*

“The Monster That is a Man: A Feminist View of William Shakespeare’s *Much Ado About Nothing* and *A Midsummer Night’s Dream*”

David King, *Adelphi University*

“‘Look at Her’: Function and Effect of Contemporary American English Gendered Slang”

Katarina DePasquale, *Macaulay Honors College*

“What it Boils Down To: Gender, Food Preparation, and Representation”

## The Power of African American Voices for Change – State AB

Julia Detmer and Natalie Petruzelli, *St. John Fisher College*

“The Power of Frederick Douglass in Rochester, NY”

Asiyah Moore, *Russell Sage College*

“African Americans and A Culture of Resistance”

Prachi Bhandutia, *University of Hartford*

“Exigencies of Powerful Voices: Problems With Rhetoric in Early African-American Literature”

Janelle Hyppolite, *Macaulay Honors College*

“Black Women in Videos: Reclaiming Their Bodies, Their Sex, and Their Power”

## Diverse Voices I – Capital AB

Michael Ducker, *Adelphi University*

“Ecocriticism and Contemporary Literature”

Samantha Brown, *LaGuardia Community College*

“Sonny’s Blues and the Power of Empathy”

Delight Nweneka, *Frederick Community College*

“Beyond Serendipity: Ellen G. White’s Leadership in the Seventh-Day Adventist Faith”

Gabrielle Filippini, *Fairleigh Dickinson University*

“It Was the Worst of Times: A Century of Literary Dystopias”

**Voices of Justice: Issues of Bias in Capital Punishment and Incarceration – Governor D**

Hannah Dargi, *Berkshire Community College*

“You Have the Right to Remain Locked Up: The Role of Bias in Mass Incarceration”

Liam Golden, *Monroe Community College*

“Socioeconomic and Racial Biases of the Death Penalty in an International Context”

Danielle Crosson, *College of Saint Elizabeth*

“Finding Their Power: Helping Law Enforcement Seek Treatment”

Alyssa Kastner, *Bentley University*

“An International Study of Gun Regulation Policy: Putting America in the Spotlight”

**The Dynamics of Legislation and Justice in a Changing Society – Governor E**

Samantha Keene, *Salisbury University*

“Dial BSL (Breed-Specific Legislation) for Unjustified Murder: The Ineffective and Costly Legislation in Prince George’s County, Maryland”

Caitlin Cabral, *University of Hartford*

“A Cultural Truth: Trajectories of Marijuana Use”

Drishti Kalia, *St. Joseph’s College New York*

“Lip‘sticking’ Out in Society”

Elyseia Brown, *Monroe College*

“Power to the Farmers”

**Defining Political Voices: Sources, Contexts, and Effects –Hudson Ballroom**

Nicholas Bykov, *Ramapo College of New Jersey*

“Measuring Effects on Voter Turnout in State and Local Elections”

Jacob Paci, *Thiel College*

“How Perceptions of Trust Affect Political Participation”

Mariel Hanely, *Thiel College*

“The Ethical Implications of Sin Taxes”



## The Effect of Global Economics on the Earth and its Peoples – Hudson Ballroom

Rhianna Davis, *Point Park University*

“Not ‘Forever’ 21: Globalization and Fast-Fashion”

Emily Spinelli, *Bentley University*

“Is Globalization Really Good for the Economy? The Case of Over Tourism”

Carly Thibodeau, *Westfield State University*

“Speaking for the Planet: The Power of Sustainability Certifications to Validate Truly Sustainable Ecotourism”

Dana Hartmann, *Molloy College*

“‘Real’ and ‘Artificial’ Economics in Relation to National and Global Issues”

## Listening to the Voices of the Earth: Pollution and Sustainability – Anteroom

Anna Acosta, *Dominican College*

“Glyphosate Pollution in Residential Communities With Bacterial Analysis”

Benjamin Fehr, *University of New Hampshire*

“The Truth Behind Pesticide Seed Treatments: Non-Target Effects on the Weed Community”

Erin McClain, *Community College of Allegheny County*

“Advocacy Beyond Earth Day: Persistent Pollution, Poverty, and Public Health”

Afeera Chaudhry, *Fairleigh Dickinson University*

“The Truth About Water Sources Consumed by Humans”

Rose Determan, *Framingham State University*

“Predicting E.coli in the Charles River”

## Balancing the Voices of Patients and Health Care Providers – Chambers

Cristian Espada, *SUNY Orange*

“Speaking the ‘Truth’ to Power of Medical Websites and Pharmaceutical Advertisements”

Suvin Jeon, *Macaulay Honors College*

“Human, You’ve Done Enough - It’s Time to Let Me Go”

Grace Ronan, *Macaulay Honors College*

“Malignant Growth: Fear of Cancer, and its Roots in the Doctor-Patient Relationship”

Kaléi Kowalchik, *Pennsylvania State University*

“Nurses’ Perceptions of Palliative Care and the Impact it Has on Palliative Care Referrals in the Acute Care Setting”

Maeve Conlon, *St. Francis College*  
“Empire State of Mind”

Jernessa Cruickshank, *SUNY Old Westbury*  
“Transformation”

Denise Daniels, *Bloomfield College*  
“Coaster Bus”

Chelsea Garrity, *Mount Wachusett Community College*  
“A Voice for the Voiceless”

Krista Kachnik, *Gallaudet University*  
“Necessary Destruction: The Truth of Creating Art”

Kaitlin Balasaygun, *Ramapo College of New Jersey*  
“Unsilencing the Silenced”

## Group 1: Equalizing the Higher Education Environment: Voices of Change – Kelsey’s

Jess-Ann Thompson, *Monroe College*

“The Power of Education Diminishing Our Voices: Is There Equality in Education?”

Kelsey Wolfe, *Point Park University*

“The Inequality of Higher Ed: Voicing Student Opinions on Diversity and Inclusion”

Rawan Ebrahim, Rafael Salas, and Rosita Ramirez, *Westfield State University*

“A Call for Change: Support Program Strategies That Empower Underrepresented College Students”

Jessica Rudolph, *Nassau Community College*

“Empowering Students Through Student Government”

## Group 2: Speaking Up: Truths in Honors Curriculum – Kelsey’s

Saltanat Aldabayeva, *Westfield State University*

“How Can Grading Contracts in Honors Writing Courses Value the Voices of Multilingual Students?”

Shannon George, *Westfield State University*

“Becoming My Own Advocate: How an Honors English Composition Course Allowed Me to Find My Voice and Speak My Truth About My ADHD”

Brooke Green, *Utica College*

“Bullet Journaling as a Way to Avoid Burnout in Honors Program Students”

## Group 3: The Power of Students’ Voices – Kelsey’s

Shannon DiCristina, *Fairleigh Dickinson University*

“Giving Students a Voice in the Community Through Service Programs”

Elizabeth Ferrara, *Westfield State University*

“Students Speaking Truth to Power at Westfield State University: Inspiring Others to Speak Up for Themselves on Campus”

Brandon Sullivan, *Westfield State University*

“Discovering the Power of Student Voice to Enact Sustainable Community Change”



**Group 4: The Power of Inclusive Environments for College Students – Governor C**

Sabrina Martino, *Post University*

“ASD College Students in Transition - Creating a Space Where all Voices Can be Heard”

Kelsey Mercurio, *University of New Hampshire*

“Inclusion & Support for Parenting and Pregnant Students”

Regina Gonzalez, *Nassau Community College*

“Adapting the Honors College for the Non-Traditional Student”

## Voicing Identity – Empire AB

Melissa Lauria, *Monmouth University*

“Speaking Truth Using One’s Own Authentic Voice: How Spontaneous Prose Is Useful in Teaching English as a Second Language”

Jillian McCarthy, *Marist College*

“An Analysis of Language and Identity in Elena Ferrante’s Novel *Troubling Love*”

Emily Schoenberger, *Shippensburg University*

“Exploring the In-Between: A Short Story Collection”

Erin Tettoni, *Salem State University*

“Between the Lines of Life”

Lauren Redford, *Adelphi University*

“Society’s Effect on the Semantics and Etymology of Slang”

## Systems That Perpetuate or Ease the Burdens of Poverty – State AB

Shannon Owens, *Salisbury University*

“Keeping the Bark Worse Than the Bite: Providing Free Animal Vaccinations for Low Socioeconomic Areas”

Isabella Joseph, *CUNY Macaulay Honors College*

“Securing the Future of New York City’s Public Housing: An Examination of Operations and Building Maintenance at NYCHA”

Dakota Hines, *Franklin Pierce University*

“Native American Education Over Time”

Sydney Parkin, *SUNY Orange*

“Finding Their Voices: Child Laborers”

## Voices of the Underrepresented in Education – Capital AB

Aisha Azhar, *Notre Dame of Maryland University*

“Investigating the Underrepresentation of Women in STEM”

Jessica Licker, *Kutztown University*

“The Missing Voices of the Literary Canon: Those Left Behind by High School Curriculum”

Anya Jackson, *Post University*

“Silenced by the Majority? - The Importance of a Demographically Reflective Teaching Force”

Elizabeth Allegretti, *Siena College*

“The Effect of Gendering Toys on Retention Rates for Women in Science”

**The Power of Social Issues: Substance Abuse, Race, and Homelessness – Governor D**

Mason Brooks, *University of Hartford*

“Establishing a Link Between Military Veterans and Recovery Residences Amidst an Opioid Epidemic”

Aman Shahzad, *Salisbury University*

“Close All Tabs: How Alcohol Consumption in the Media Influences Adolescents”

Haley Taylor, *Salisbury University*

“Affordable Housing First: A Transition from Emergency Care to Prevention of Chronic Homelessness”

Joanna Tavolaro, *Russell Sage College*

“The Silent Killer: How Water Contamination Affects Communities in Sub-Saharan Africa”

**Inequality and its Effects on Society – Governor E**

Nicholas Coscarelli, *Monmouth University*

“How Access to Healthcare Affects Inequality in the United States”

Dakota Staley, *Robert Morris University*

“The 2018 Title IX Proposal: Will it Limit Reporting to Title IX”

Hannah Uschock, *Thiel College*

“Poor People’s Movement: Then and Now”

Vladimir Severino, *LaGuardia Community College*

“Arthur Miller’s Reflection of Society Through his Play *All My Sons*”

**Understanding Financial Processes and Institutions – Hudson Ballroom**

Emma Reining, *Hartwick College*

“In Search of the Yield Curve: A Viable Indicator for Recession?”

Orel Sims, *Nassau Community College*

“Independence of the Federal Reserve”

Lourdes Auquilla, *Monroe College*

“The Power of Developing a Voice of Financial Literacy”

Shaima Azam, *Salem State University*

“Starting a Food Truck Business”

**Youth Truth: Media Impact on Children and Teens – Hudson Ballroom**

Abigail Frisoli, *Sacred Heart University*

“How Commercial Advertising Enforces Gender Stereotypes among Children and the Ways This Affects Them Psychologically”

Rebecca Regine, *Macaulay Honors College at CUNY*

“Teens Among Influencers: An Identity Crisis”

Cheran Rush, *University of Hartford*

“Growing Pains: Writing Childhood for the Silver Screen”

Emily Russo, *University of Hartford*

“Hartford Art School, Teaching Children to Speak Up for Themselves”

### **The Power of Genetic Research and Flawed Genetics – Anteroom**

Neeru Bhagirath, *Macaulay Honors College*

“A Controversial Duality - Savior Siblings or Genomic Editing?”

Eshani Choksi, *Fairleigh Dickinson University*

“Speaking Truth to Power in Fighting Parkinson’s Disease”

Ayesha Farooq, *Fairleigh Dickinson University*

“Using Genetic Research to be the Voice for Patients Unable to Conceive”

Breanna Mesich, *Thiel College*

“Celiac Disease: Knowledge Brings Empowerment”

### **Cultural, Emotional, and Linguistical Competence in Education – Chambers**

Karli Cox, *Adelphi University*

“Social and Emotional Learning in the English Language Arts Curricula”

Zachary Davis, *Gallaudet University*

“Liberating Honors from Monolingual Pedagogies”

Emily Barthelmes, *Bentley University*

“Redefining the Honors Experience at a Business School”

Shannon Ward, *Molloy College*

“Power Through Education: Why LGBT Students Matter”



Saturday, April 4, 10:35 a.m. - 11:50 a.m.

## Art Gallery Presentations Session II

Isabelle King, *University of Maine at Farmington*  
"Speaking Truth To Young Voices"

AnnaMaria Leal, *St. Francis College*  
"A Voice for Those Who Can't Speakup."

Sarah Lew, *University of Saint Joseph*  
"Seeking Answers: American Protests"

Alexander Reidy, *Mount Wachusett Community College*  
"Encumbered Justice"

Austin Verdejo, *Molloy College*  
"A Truth Too Late"

Elizabeth Ferrara, *Westfield State University*  
"The Faces of Female Activism: Empowering Others to Speak Up for Change"



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## Group 1: Truths about Racism in Society – Kelsey’s

Selena Turcios Reyes, *Fairleigh Dickinson University*

“Spreading the Truth about Racism and the Wars on Drugs”

Julia Vazzana, *Utica College*

“The Unheard Voice of Racism in Medical Marijuana Research”

Jason Ventura, *Nassau Community College*

“Hispanic Barriers Leading to Poor Educational Outcomes”

Deric Hunsicker, *Northampton Community College*

“The Right to Vote: Past, Present, and Future Implications”

## Group 2: The Power of Women’s Voices Across Industries – Kelsey’s

Kristina Pickering, *Notre Dame University of Maryland*

“Women Treatment and its Progression in the Medical Field”

Cassie Rando and Brigitte DeSane, *Mercy College*

“Women in STEM: Encouraging the Voices of Others”

Brooke Dominello, *Post University*

“Finding a Voice for Women in Science - Speaking Truth to Sexism in STEM Careers”

Denise Daniels, *Bloomfield College*

“Underrepresentation of Women in the Game Development Industry”

## Group 4: Safe Environments: Creating Places for All – Kelsey’s

Mary Kelly, *Nassau Community College*

“Rape and Hazing on College Campuses”

Abigail Slovick, *Salisbury University*

“Avoiding Teacher Burnout: An Urban Elementary School Teacher’s Best Efforts at Prevention”

Emily Slote, *Westfield State University*

“The Transformative Power of Trauma-Informed Teaching Practices: Giving Voice to the Unheard”

## Group 3: The Many Voices of Gender Identity – Governor C

Annessa Burgert, *Northampton Community College*

“Mythed and Misunderstood: An Exploration of the Social Misconstructions of Lesbian Identity”

Raquel Carrero-Schmidt, *Fairleigh Dickinson University*

“The Power of Unheard Transgender Voices Throughout History”

Uloaku Onwumelu, *Notre Dame University of Maryland*

“Differences in the Approach to Sexual Pleasure in a Gendered Society With a Focus on Masturbation”

Ezinne Onyedum, *Morgan State University*

“The Latent Culture”

**Diverse Voices II – Empire AB**

Amirah Elayan, *Bergen Community College*

“Individuation and the Power of Culture Passed Down by Chinese Mothers in Joy Luck Club by Amy Tan”

Da’Niyah Goodwin and Damasja Anderson, *College of Saint Elizabeth*

“Let’s Paint the City Black: The Social Justice Project”

Jessica Ryan, *Ramapo College of New Jersey*

“The Gay Gatsby: LGBT Voices in Early 21st Century American Literature”

Jacob Snell, *Monroe Community College*

“The Other Side of the Bard: The Perpetuation of Antisemitism in Shakespeare’s *The Merchant of Venice*”

**Seeing What We Don’t Want to See: Stories of Evil – State AB**

Micaela Arena, *Macaulay Honors College*

“Demons and Devils and Hell, Oh My! The Apocalypse in Renaissance Painting”

Vano Arouch, *Ramapo College of New Jersey*

“Stages of Genocide - Denial of Armenian Genocide”

Grant Mooney, *University of Massachusetts Dartmouth*

“American Nightmare: An Examination of American Political Dystopias”

Mabintou Darboe, *University of Saint Joseph*

“Questioning the Roots of Female Genital Mutilation”

**The Intersection of Power, Political Theory, Change, and Culture – Capital AB**

Maria Reyes, *Monroe College*

“Voices of Latin America: The Struggle for Power”

Christine Roa, *Notre Dame of Maryland University*

“José Rizal and José Martí: Two Visions, Two Regions, Two Postcolonial Worlds”

Adriana Vencato, *Community College of Allegheny County*

“The Voice of the People: The Influence of the Press in the American and Brazilian Independence Movements”

**Protecting the Voices of Children and Families – Governor D**

Mia Chin, *Macaulay Honors College*

“Detention, Deportation, & Family Separation: The Health Consequences of U.S. Immigration Policy”

Caitlyn Conselyea, *College of Saint Elizabeth*

“A Voice for the Forgotten Mourners: Children Grieve Too”

Safiyyah Odom, *College of Saint Elizabeth*

“Can Restorative Practices Help to Reduce the Effects of Zero-Tolerance Policies in the School System?”

Eizle Bianca Salonga, Brian Spickerman, Steven Rizzo, and James Branker, *Molloy College*

“Healthy Lunch or Healthy Waste? A Sociological Approach to Improve U.S. Lunch Programs”

## Giving Voice to Gender and Sexuality – Governor E

Aaliyah Mais, *Monroe College*  
“LGBTQ Plus More”

Darian Rahnis, *Susquehanna University*  
“Silenced Voices: The Case of Italian Sex Trafficking and the Absence of Care”

Mary Rueth, *Macaulay Honors College at CUNY*  
“What’s Your POV? Subgenres Matter for the Portrayal of Women in Pornography”

Victoria D’Amico, *Ramapo College*  
“Beauty Standards in South Korea-The Birth of a Movement”

## Technology and its Effects on Humans – Hudson Ballroom

Angelina Farallo, *Ramapo College of New Jersey*  
“How Just Are We in Our Use of Technology?”

Catharine Meade, *Fairleigh Dickinson University*  
“The Power of Authentic Human Connection in a Technology-Driven Society”

Michidael Ceard, *Barry University*  
“Social Media as Anthropological Tools”

Tiffany Jackson, *University of Maryland Eastern Shore*  
“The Future of Aviation”

## Powerful Expressions: Voices Heard Through Arts – Hudson Ballroom

Deanna Casey, *University of Hartford*  
“Finding My Voice Through Music”

Kaitlyn Esposito, *Fairleigh Dickinson University*  
“The Voice Within Silence: Contemporary Dance as the Nonverbal Communication Code of Kinesics”

Elizabeth Sears, *Westfield State University*  
“Challenging The ‘Stoic India’ Stereotype: How Native Artists Speak Truth to Power”

Madelyn Stewich, *University of Hartford*  
“Educational Directorial Decisions for Ancient Voices to be Heard”

## Recognizing Hidden Voices – Anteroom

Nicole Budzinski, *Macaulay Honors College at CUNY*  
“Can we Talk? Mental Health, Therapists, and the Inpatient Cancer Patient”

Mia Dikos, *Salisbury University*  
“Is the Past Really in the Past? Examining How Recollections of Bullying Affect Well-Being”

Jernessa Cruickshank, *SUNY Old Westbury*  
“Finding Your Voice and Speaking Truth to Power Using Art Therapy”

Casey Peck, *Gallaudet University*  
“Finding the Voice of Deaf People in Vaccination Literacy”



**Understanding Scientific Truths to Power Better Quality of Life – Chambers**

Maria Lopez, *University of Saint Joseph*

“Investigating the Role of Schwann Cells in Corneal Healing Post-Injury/Fibrosis”

Giovanna Natalie, *Hartwick College*

“Cellular Contribution to Supernumerary Limbs in Salamanders”

Quimby Wechter, *University of Hartford*

“Axial Rotation in Children With Cerebral Palsy: Empowering Greater Activity”

Sydney Lyncook, *University of Hartford*

“Empowering Those With Visual Impairments and Expanding Health Care Capacities”

## Group 1: Being Able to Find Your Voice & Hearing Everyone Else's Voice – Kelsey's

Molly Barton, *Utica College*

"No Person Should be Without a Voice": Listening to the Voices of Nonverbal Children"

Hannah Castine, *SUNY Cobleskill*

"Speaking for the Voiceless"

Anthony Gugliotti, *Post University*

"The Cancel Culture: Silencing Voices Through Toxic Criticism"

James Ferrone, *Nassau Community College*

"Finding Your Voice in the Boy Scouts"

## Group 2: Balancing Voices and Power Between Consumers and Managers – Kelsey's

Xarielle Blanchette, *Monroe College*

"The Consumer-Brand Relationship: Balancing The Voices"

Katie Hoppler and Cynthia Gluck, *University of New Hampshire*

"The Value of Diverse Consumption in Journalism"

Arshdeep Kaur, *Fairleigh Dickinson University*

"Finding Your Voice in the Corporate Workforce"

Madeline Skultety, *Monmouth University*

"Key to the Cuffs: A Comparative Analysis of the Modern-Day Police Officer"

Maryellen Van Atter, *Fairleigh Dickinson University*

"Power Through Knowledge: The Views and Management of the Problematic Behaviors of Bullying"

## Group 3: Eternal Voices: The Power of Literature – Governor C

Xavier Aleman, *Russell Sage College*

"A Theatrical Look into the Mind of an Artist for Millennials"

Allison Hritz, *Point Park University*

"Poetry to Power"

Lexi Segall, *Fairleigh Dickinson University*

"Dystopian Novels Empower Readers to Speak Their Truth"

Chloe Snyder, *Russell Sage College*

"A Book of Poems Inspired by the Analysis of William Blake's Poetry"

**Exploring Voices of Power – Empire AB**

Ashley Alvarado, *SUNY Old Westbury*

“A Growing Glass: A Philosophical and Legal Account of the Modern American Woman”

Samantha Koprowski, *William Paterson University*

“Democracy in Crisis: Exploring Conceptions of Democracy Through Marx and Lippmann”

Alec Waight-Morabito, *Monroe Community College*

“Criminal Uncertainty: Contradictions Between Capital Punishment and the Axioms of Justice”

Amelia Chumney, *Fairleigh Dickinson University*

“Giving a Voice to Law Enforcement in Recovering from Natural Disasters: A Case Study of Hurricane Maria”

**Discovering Women’s Voices in Global History – State AB**

Sabrina Davis, *Adelphi University*

“Using Unusual Events to Reconstruct the Female Voice in Early Colonial America”

Olivia Englehart, *Bridgewater State University*

“The Artistic Practices of Aristocratic Buddhist Nuns in Premodern Japan”

Sabrina Moody, *Northampton Community College*

“Gráinne Mhaol: Ireland’s Pirate Queen”

Susan Evans, *Macauley Honors College at CUNY*

“They Say the Girls Want It’: Sexuality and Consent at Columbia University and Barnard College in the 1920s”

**Diverse Identities in Culture, Race, Gender, and Sex – Capital AB**

Eleanor Ballard, *Salem State University*

“What are You? A Case Study of an Individual’s Experience Growing Up Asian American”

Abigail Hayes, *Salisbury University*

“The Power of Perception”

Alexandra Shoneyin, *Macauley Honors College at CUNY*

“‘No, Really. What are You?’: The Impact of Settler Colonialism on the Complexities of Coloured Identity in Cape Town, South Africa”

Irene Golda Vilgorin, *Ramapo College of New Jersey*

“Intersex: Somewhere In Between”

**Finding Your Voice and Hearing Others’ Voices – Governor D**

Taylor Bennett, *Gannon University*

“How Creativity Affects Reactivity Time in the Stroop Effect”

Alexandra Otto, *College of Saint Elizabeth*

“The Power of Positivity: Using Positive Words to Influence Human Emotions and Behaviors”

Margaret Nee, *Thiel College*  
“Hearing the Deaf Voices”

Amy Willis, *SUNY Orange*  
“Finding Power From The Inside”

## Dissecting and Disseminating Narrative: History, Culture, Gender and Consumers – Governor E

Lauren Sciabbarrasi, *Pennsylvania State University*  
“The ‘Coded Gaze’: Unmasking the Gender and Racial Bias of Biometric Software Through Creative Expression”

Johania Charles, *Barry University*  
“Social Media Among Female Activists”

James Brino, *University of Hartford*  
“Enhancing Ribbon Microphones: Giving Millions the Ability to Witness History”

Gianni Mazzone, *Monmouth University*  
“A Digital Megaphone for Consumers”

## Newsroom Truths: Using Media to Hear and Be Heard – Hudson Ballroom

Tara Guaimano, *School of Liberal Arts at Marist College*  
“A Human Enterprise’: Newsroom Transparency as an Effort to Increase Public Trust in American Journalism”

Hadley McKnight, *Mercy College*  
“Law Enforcement and the Media”

Alexandra Williams, *College of Saint Elizabeth*  
“Media’s Depiction of Sexual Assault and the Need for Real Voices”

Austin Verdejo, *Molloy College*  
“The Minority’s Megaphone”

## Gendered Voices: Representing Many Truths – Hudson Ballroom

Anna Burns, *Salisbury University*  
“Hairless, Tall, and Muscular: The Unrealistic Representations of the Male Body”

Mackenzie Nickle, *Salisbury University*  
“‘Chopping’ Gender Representation and Norms on the Food Network”

Darby O’Neil, *University of New Hampshire*  
“Gender, Media, and Power: An Analysis of Media in Urban Kazakhstan and its Ability to Shape Gender Roles and Structures of Power”

Haley Schuman, *Hood College*  
“Finding Their Voice or Losing It? The Female Quest for Acceptance in an Emphatically Male Art Movement”



The Power of Formulas: Conversations in Chemistry and Math – Anteroom

Simran Dhami, *SUNY Old Westbury*

“The Possible Benefits to Humanity of Examining the Synthesis of Two New Crown-Ether Cyclophanes for Measuring Cation-Aromatic Interactions in Solution”

Vanessa Maybruck, *Kutztown University of Pennsylvania*

“Mathematics in Action: Translating the Language of the Fontan Procedure Model Into a Social Justice Initiative”

Gagan Namburi, *Ramapo College of New Jersey*

“Bioinformatics Analysis of an Unknown Protein Purified by Gel-Filtration, Ion-Exchange, and Affinity Chromatography from HeLa Cells”

William Phillips, *University of Hartford*

“The Formation of a Low-Concentration-Detecting Co(II) Ion-Selective Electrode”

Coming to Grips With Rising Nationalism – Chambers

Dylan Hatch, *Mount Wachusett Community College*

“Deliberating National Identity to Promote Intergroup Unity”

Nathaniel Sansom, *Salisbury University*

“Tracing the Roots of a New Nationalism in Poland: An Alt-Right Renaissance”

Christy Canjura, *Notre Dame of Maryland University*

“A Dream Deferred: Xenophobia and Extreme Nationalism in the U.S. Immigration System”

Avery McCausland, *SUNY Orange*

“Speaking Truth to Power: Ultra-Nationalism in a Post-Soviet World”

## Group 1: Healthcare: Voices of Patients and Practitioners – Kelsey's

Anna Jordan, *Utica College*

"Advocating for Those Whose Voices are Muffled by Alzheimer's Disease: Improving Their Quality of Life With Equine Therapy"

Lela Bones, *Salisbury University*

"Affordable Non-Invasive Methods of Brain Computer Interfacing With Prostheses"

Alexandra Drake, *Utica College*

"Helping Empower Children With Autism"

Zackary Hickson, *Post University*

"Finding Your Voice - Building a Positive Image in Today's Culture"

## Group 2: Voicing Concerns: Better Mental Health for All – Kelsey's

Symantha Fazzino, *University of St. Joseph*

"The Issue of Men's Mental Health"

Melanie Kostopolos, *Community College of Allegheny County*

"Cosplay: Role Play and the Authentic Self"

Corinne Murphy, *Utica College*

"The Truth About Mental Illness in Inner Cities: Recognizing and Advocating for Vulnerable Populations"

Amani Obeidallah, *Fairleigh Dickinson University*

"Minimizing the Stigma of Mental Illness in Arab Communities: Mentally Empowering Arab Americans"

## Group 3: Truths about Sustainability: The Power of Environment – Governor C

Gabrielle DeCosta and Jennifer McLaughlin, *Worcester State University*

"Being Green: What Drives Environmental Conscious Behavior?"

Catherine Dougherty, *Fairleigh Dickinson University*

"The Power of Microbial Diversity as an Indicator of Water Quality"

Jadyn Fehnel, *Northampton Community College*

"The Trashiest Proposal: The Problem of Ocean Pollution"

Joshua Gonzalez and Melvin Temu, *College of St. Elizabeth*

"The Failure of Recycling"



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Emilie Gray, *Monmouth University*

"Les Femmes Tondues: An Analysis of the Punished and Forgotten"

Abigayle Greier, *Russell Sage College*

"The Lost Stories of Civil War Musicians"

Katherine Griffith, *Point Park University*

"Industry of Inequality: A Study of the Women of Film"

Emma Gritsch, *William Paterson University*

"Black Maternal Health in 2020: How Racism Continues to Impact Black Mothers and Babies"

Diana Guaman, *Monroe College*

"Rediscovering Voices of Empathy - A Revolution"

Jason Ham, *Community College of Rhode Island*

"Gender Disparities in STEM Fields: Inspiring Women to Find Their Voice"

Lindsay Harper, *Southern New Hampshire University*

"The Impact of Travel on College Students' Development of Intercultural Competencies"

Courtney Harris, *Salisbury University*

"Voicing Concerns for Those Who Cannot: The Role of Interpreters in Patient Care"

Charlee Henley-Grass and Lamar Anabtawi, *Mercy College*

"3rd Party Voting: Speaking Your Voice, or Damaging the System?"

Sapphire Hilton, *Dominican College*

"Exploring the Impact of Gender on Early Release Decisions for the Graying Inmate Population"

Lok Chi Hon, *Oswego, State University of New York*

"Renewing Augmented Transition Networks for a Modern Natural Language Processing Context"

Catherine Jones, *Bloomsburg University of Pennsylvania*

"Republican Parents and Democratic Children: The Effect of Political Socialization on Party and Ideology"

Liga Astra Kalnina, *St. John Fisher College*

"Isolation and Identification of Tinea Pedis Causing Dermathophytes From Collegiate Runners"

Cameron Kane, *Salisbury University*

"Developing New Accessibility Features Using Deep Learning and Data Generation"

Olivia Kelly, *Gannon University*

"Localized Global Warming: Is there Statistically Significant Evidence of Climate Change in Erie, Pennsylvania?"

Anastasia Kompocholi, *Springfield College*

"Mnimi: The Effects of Trauma in Post-WWII Greece from Physiological and Psychological Approaches"

Darika Lara-Rodriguez, *Monmouth University*

"The Voices of Cities"

Yejin Lee, *LaGuardia Community College*

"Choice, Sterilization, and Eugenics in Twentieth Century Puerto Rico"



Adam Levesque, *Bentley University*

"A Geographic Comparative Analysis of Opioid Treatment Options and Demographic Variances"

Shannon Lilja, *Salem State University*

"Is Polydipsia a Predictor of Cognitive Impulsivity?"

Megan Lucas, *Salisbury University*

"Focusing on the Self; Leveraging the Power of Meditation"

Megan Lucey, *Penn State Scranton*

"The Impact of Artificial Organs on Organ Failure Patients"

Benjamin Marasco and Naod Assefa, *Howard Community College*

"So, You Want to Win Plinko?"

Virginia Martinez, *Salem State University*

"Racial Injustices: The Menstrual Health Experiences of African American and Latina Women"

Valerie McBride, *Salem State University*

"An Analysis of How Alcohol Consumption Influences Recreational Cocaine Use in the Young Adult Population"

Brooke Miller, *Lock Haven University of Pennsylvania*

"Find your Voice: Speak out from the 'Boys' Club'"

Adriana Moctezuma, *Monroe College*

"The Power of the Community and Police Working Together in the Busiest City"

Stefanie Moncayo, *Dominican College*

"Promoting Sustainability at Dominican College Using a Carbon Footprint Analysis Platform"

Keira Mull, *Notre Dame of Maryland University*

"Using Virtual Reality to Quantify Cochlear Synaptopathy in Adult and Juvenile Mice After Acoustic Trauma"

Alexandra Mumma, *Notre Dame of Maryland University*

"Improving Augmentative and Alternative Communication for Nonverbal Students to Increase Inclusivity in the Classroom"

Maura Murphy and Alana Gartenberg, *Springfield College*

"Resensitizing After Sandy Hook in Order to Take Action"

Samantha Musso, *Marist College*

"Assessing Cyanobacterial Toxins Produced From Harmful Algal Communities in the Hudson River Watershed"

Casey Nutter, *Notre Dame of Maryland University*

"Effect of Race on Attitudes Towards Immigration Scale Scores"

Hernan Osorio, *University of Maryland Eastern Shore*

"Aging and its Effect on Protein Homeostasis"

Taina Pagan, *Post University*

"The Silence of Latin American Immigrant Children - How Can They Find a Voice in US Schools?"

Abigail Palotas, *Gannon University*

"Protesting Domestic Violence in Turkey"

Kevin Pecci, *Monmouth University*

"A Voice of Warning from a Past Generation"

Jessica Peoples, *Stockton University*

"Step Into Their Shoes"

Ellie Petraccione, *Marist College*

"Double Trouble in the Hudson River Estuary: Dominant Abiotic Factors Controlling Harmful Algal Bloom Risk and the Compounding Influence of Invasive Water Chestnut"

Mary Petrongolo, *Bloomsburg University*

"Death and Dying: Nursing Students' Perceptions"

Jessica Pierce, *Salisbury University*

"Integrity of the Optic Nerve in Adult Zebrafish Using a Nitroreductase Ablation Model"

Bryan Pimentel, *Westfield State University*

"Women in Prison: From Abused and Incarcerated to Empowered and Voiced"

Addison Price, *Gannon University*

"The GGP Speaks Out in Favor of Environmental Policy Changes"

Abigail Purches, *Franklin Pierce University*

"Going West: A New Hampshire Man's Journey to the Historic Texas Navy"

Ronnae Rahming, *Monroe College*

"Musical Voices: The Power of Woodstock in 1969 and Today"

Aedan Raleigh, *Siena College*

"Democracies of Consumption: A Comparative Study of Neoliberalism in the United States and India"

Gabriella Rapisardi and David Freestone, *William Paterson University*

"Mindfulness, Self-Esteem, and Social Anxiety"

Sarah Remy, *Westfield State University*

"Speaking Yesterday's Truth In Tomorrow's Classroom"

Paige Richards, *Stockton University*

"Next Generation Genomic Analysis of Achondroplasia in White Pekin Ducks"

Noah Rottler-Gurley, *Monmouth University*

"Zapatistas: Combatting Colonialism With Indigenous Nationalism"

Janelle Sangalang, *Notre Dame of Maryland University*

"The Effects of EDTA and Chlorhexidine as Antibiotic Adjuvants Against *Bacillus Cereus* and *Escherichia Coli*"

Emily Satin and Clare Reilly, *Marist College*

"Mindfulness at Marist College"

Julianne Scuderi, Michelle Buffolino, and Vasia Halicos, *Molloy College*

"Nursing Students Address the Truth About Health"

Nicole Sedler and Claire Filler, *Springfield College*

"Parallels Between Familial Separation During the Holocaust and at the US-Mexico Border"

Stephanie Sharo, *Stockton University*

"Climate Change Action Through the Eyes of College Students"

Rebecca Siefken, *Salem State University*

"The American Identity in Emerging Adults"

Angela Sikes, *Long Island University Post*

"Unlocking the Mystery of Diseases in Powerful Black Bears to Ensure the Species Will Continue to Thrive for the Next 100 Years"

Jake Simon, *William Paterson University*

"Japanese Anime: Factors Leading to Acceptance or Rejection"

Maninder Singh, *Westfield State University*

"Lessons from the Mohawk Nation's Advocacy for Environmental Justice"

Subah Soni, *Monmouth University*

"Teaching Students the Effects of Gender in Their Academics, Social Life, and Physical Health"

Eric Sorger, *Ramapo College of New Jersey*

"Okun's Law and its Relevance in Today's Economy"

Sarah Stanhope, *Salem State University*

"Gene Disruption of Protein Encoding Genes IFT22 and Tektin in *Chlamydomonas reinhardtii*"

George Stojakovic, *Pennsylvania State University*

"The Effects of Corrosion in Technology"

Alexa Sullivan, Chloe Sanfacon, and Frances Guadalupe, *Westfield State University*

"Native American Women: Speaking Truth to End Violence"

Haleigh Swam, *Lock Haven University*

"Speaking Truth to Power in our Trade Tensions"

Sarah Sweet, *Notre Dame of Maryland University*

"Freddie Gray: How One Death Changed the City of Baltimore"

Katharine Sweigart, *Shippensburg University Wood Honors College*

"Punditry vs. News: How Fox News Programming Shapes Americans' Truth"

Emma Tang, *William Paterson University*

"The Impact of Cochlear Implants"

Katlynne Tatterson, *Salisbury University*

"Power in Evolution: Comparison of Embryological Brain Regions of *Gallus Gallus* and *Anas Platyrhynchos*"

Sarah Till, *Gannon University*

"Discovering Environmental Truths About Plastics in Farming in Scotland"

Emily Tanning, *Springfield College*

"Revisiting the Stonewall Riots: Why Do They Matter?"

Gabriela Triveno, *William Paterson University*

"Facing Facts as Facts: Male Millennials' Perception of Women in the Workforce and its Effect on Sexual Harassment"

Gabriela Ulloa, *Ramapo College of New Jersey*

"Indigenous Peoples Versus Oil"

Spencer Van Tassel, *Westfield State University*

"A Call For Expanding Queer Representation in Public Schools"

Casia Veeck, *Salisbury University*

"Leveling the Playing Field: A Comparative Analysis of Nutritional Implementations and Socioeconomic Status"

Hoang Vo, *Worcester State University*

"Validating an Efficient Transformation Method to Identify Gene Function in Green Foxtail"

Abigayle Weston, *University of Maine at Farmington*

"When a Therapist Needs a Therapist"

Michaela White, *Worcester State University*

"The Trifecta: Metacognitive Awareness, Time Warnings, and Exam Performance"

Jessie Willingham, *Notre Dame of Maryland University*

"Revealed Factor Intensity: What it Reveals About US-China Trade"

Adjele Wilson, *University of Maryland Eastern Shore*

"Isolation of Mandibular-Organ Inhibiting Hormone cDNA Sequence from the Dungeness Crab, Cancer Magister"

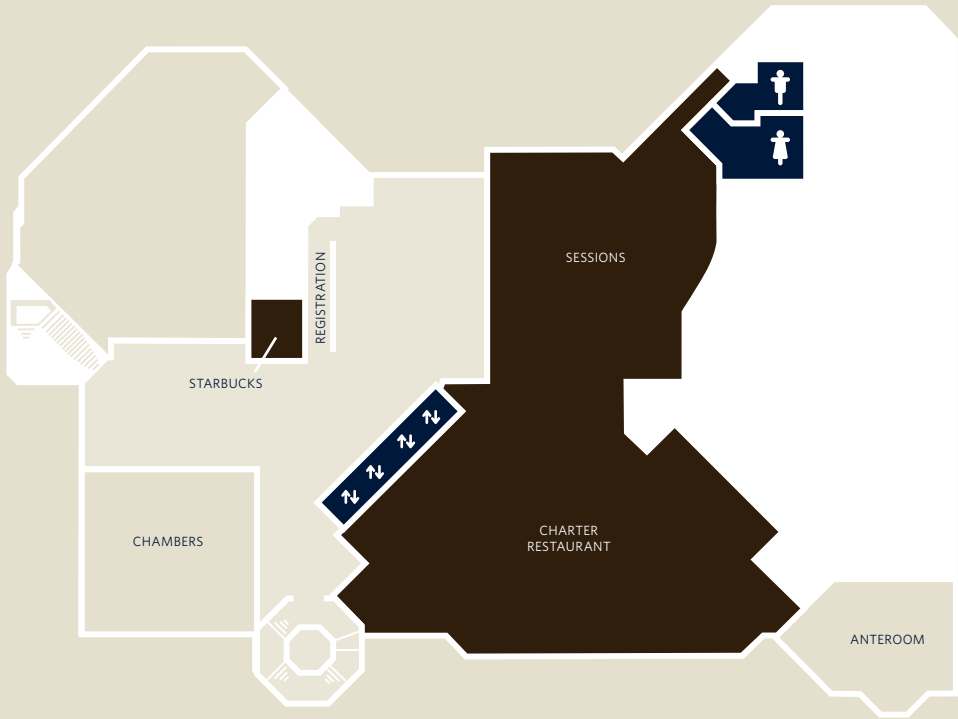
Malcolm Woodard, *Adelphi University*

"How a Well-Meaning Safety Bill Became an Attack on the Farming Community"

Scott Zanella, *Gannon University*

"The Increasing Prevalence of Tumor Agnostic Cancer Therapies"

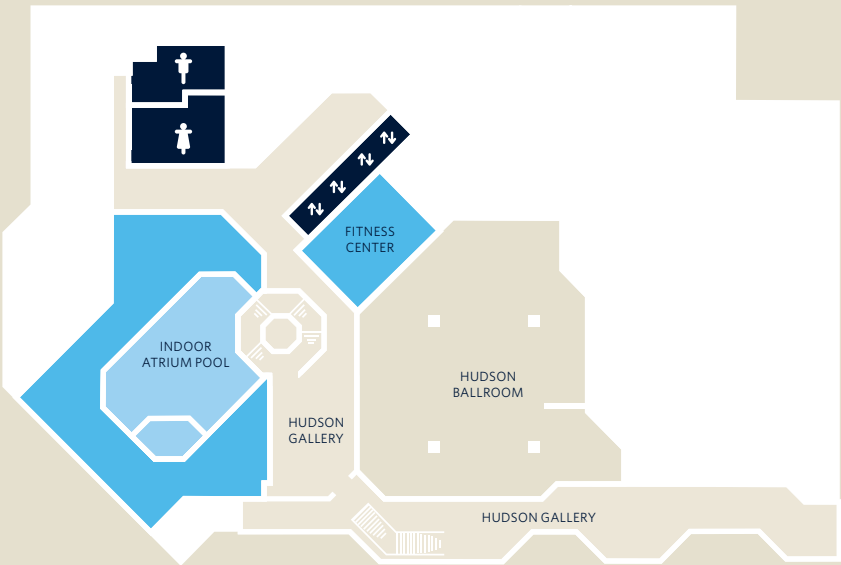
LOBBY LEVEL



EVENT LEVEL



PATIO LEVEL



KEY

- Public Areas
- Amenities
- Fitness Center
- Meeting/Conference Rooms
- Food & Beverages
- Elevators